Student Experience Survey

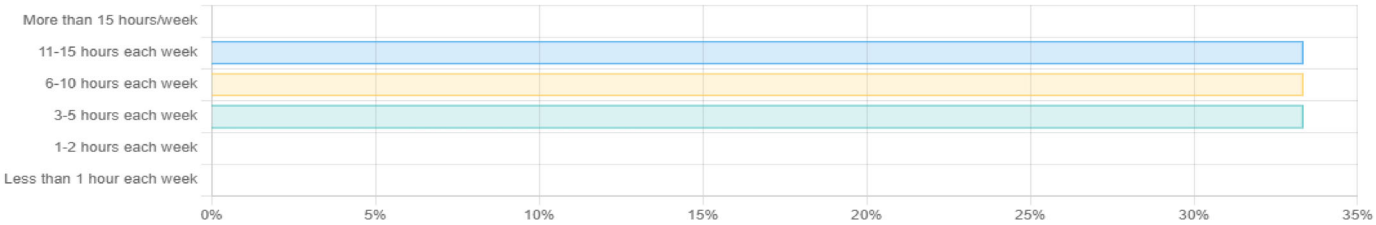The UNIVERSITY of OKLAHOMA

Term: Spring 2023
Course: ECON 5253-001: Data Science for Economists
Instructor: Tyler Ransom
Total Responses: 6 out of 16
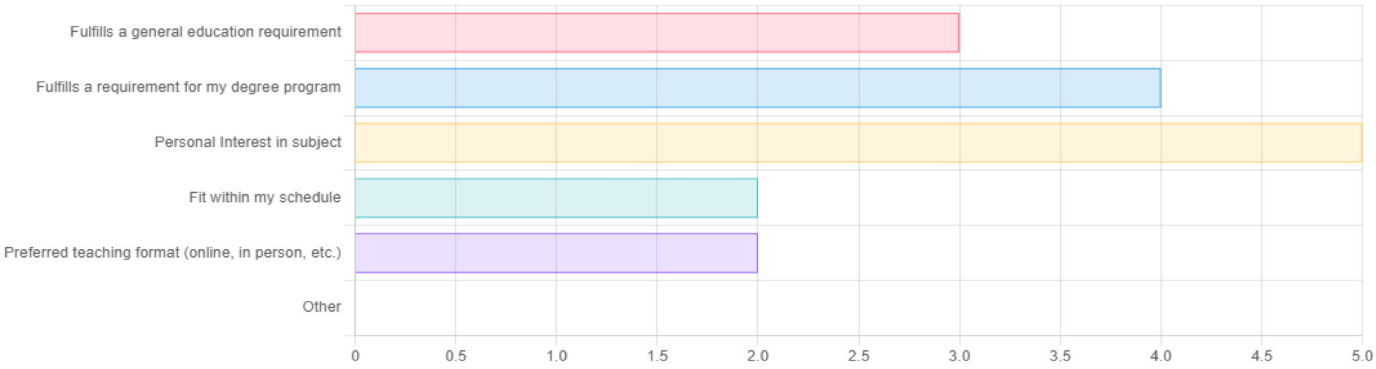
Section 1 – Student Engagement

1. How many hours per week did you spend engaged with this class (attending class, participating on discussion boards, reading, studying, projects, etc.)?
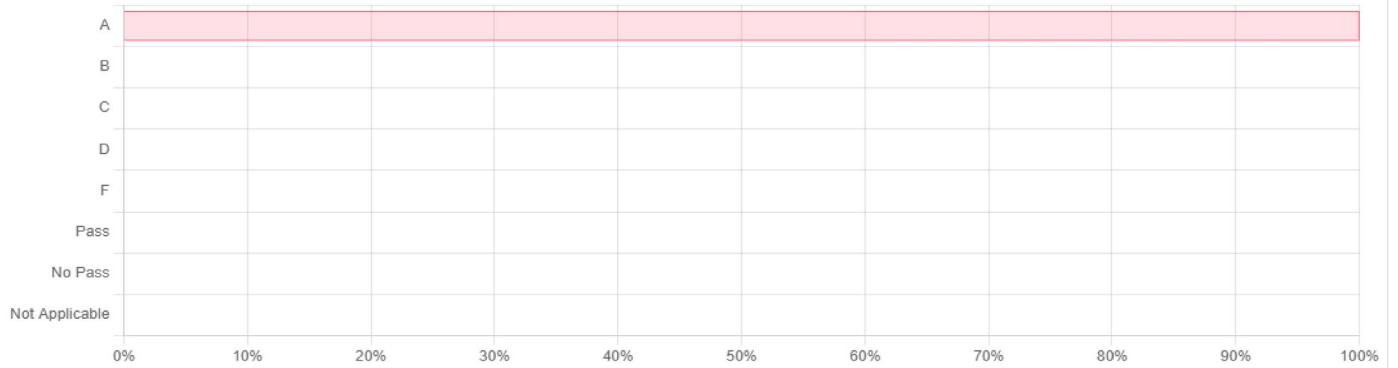

2. Approximately how many times did you interact with *Tyler Ransom* outside of class (e.g. by email, office hours, online video meeting, etc.)?
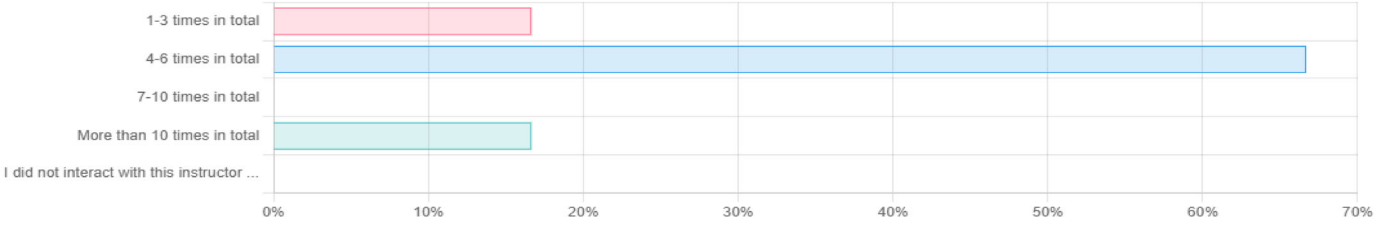
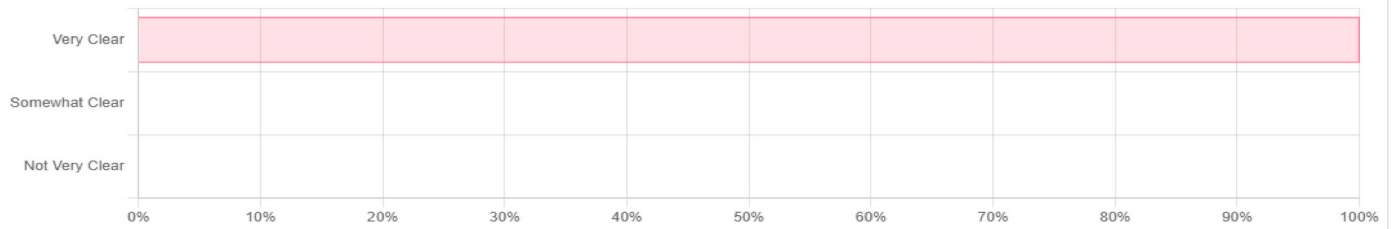3. Why did you enroll in this course? (choose all that apply)

4. What grade do you expect to earn in this course?

Chart for question 4 (grades):

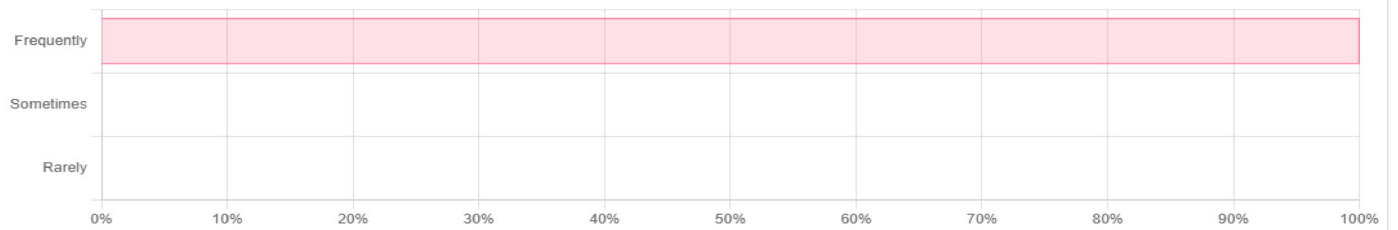|	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
A											100%
B											
C											
D											
F											
Pass											
No Pass											
Not Applicable											

5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

Review comments at end of report.
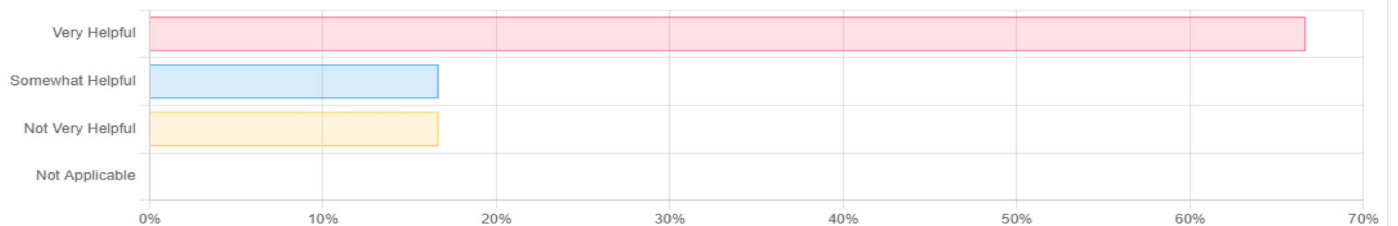
Section 2 – Course Organization

6. To what extent were the expectations and grading scheme for assignments and the overall course made clear?

	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Very Clear											100%
Somewhat Clear											
Not Very Clear											

7. To what extent did *Tyler Ransom* appear to be organized and prepared for student interactions?

	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Frequently											100%
Sometimes											
Rarely											

8. To what extent was the course website/Canvas helpful?

|	0%	10%	20%	30%	40%	50%	60%	70%
Very Helpful							~67%	
Somewhat Helpful		~17%						
Not Very Helpful		~17%						
Not Applicable								

9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

Review comments at end of report.

Section 3 – Student Learning Experience

10. To what extent were the reading assignments and/or online instructional materials beneficial to your learning?

Frequently	
Sometimes	
Rarely	
Readings Never/Rarely Assigned	

Horizontal axis: 0%, 10%, 20%, 30%, 40%, 50%, 60%, 70%
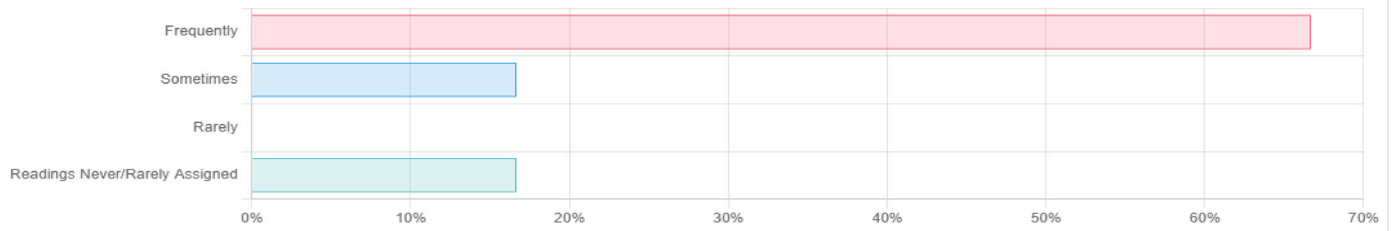
11. To what extent did **Tyler Ransom** explain or demonstrate the larger purpose or value of the material covered in this course?
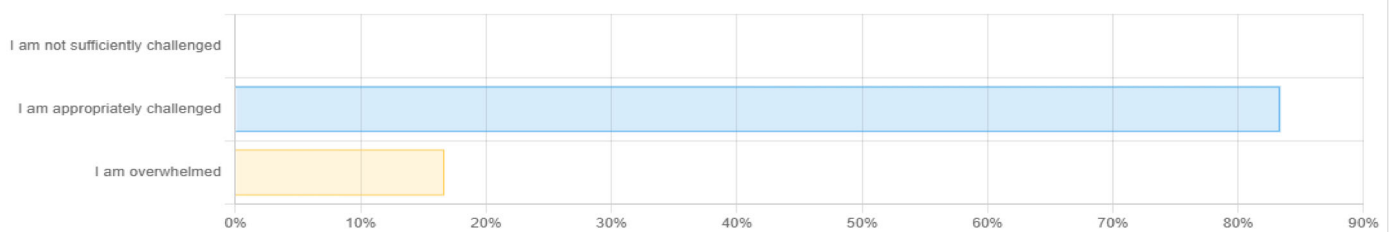
Frequently	
Sometimes	
Rarely	

Horizontal axis: 0%, 10%, 20%, 30%, 40%, 50%, 60%, 70%
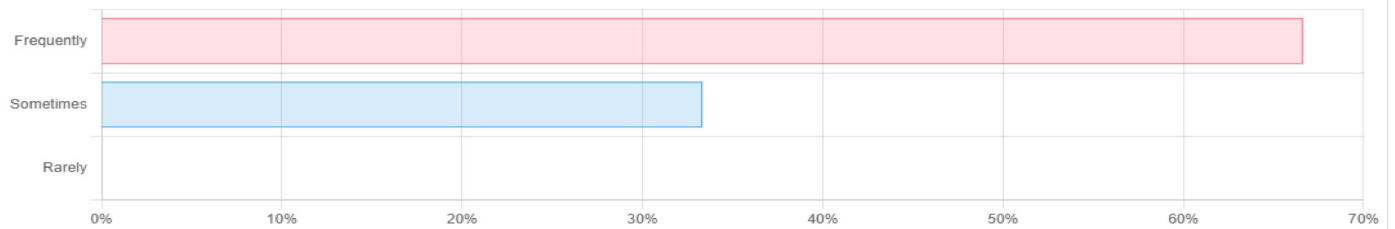
12. To what extent did **Tyler Ransom** use a variety of examples or approaches to illustrate concepts?

Frequently	
Sometimes	
Rarely	

Horizontal axis: 0%, 10%, 20%, 30%, 40%, 50%, 60%, 70%
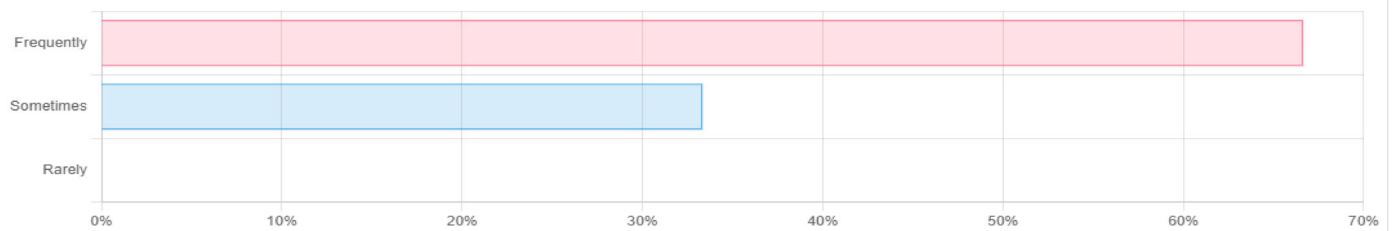
13. How often did the assignments, projects, discussions, rehearsals, performances, and/or exams seem connected to the course content and goals?

Frequently	
Sometimes	
Rarely	

Horizontal axis: 0%, 10%, 20%, 30%, 40%, 50%, 60%, 70%, 80%, 90%
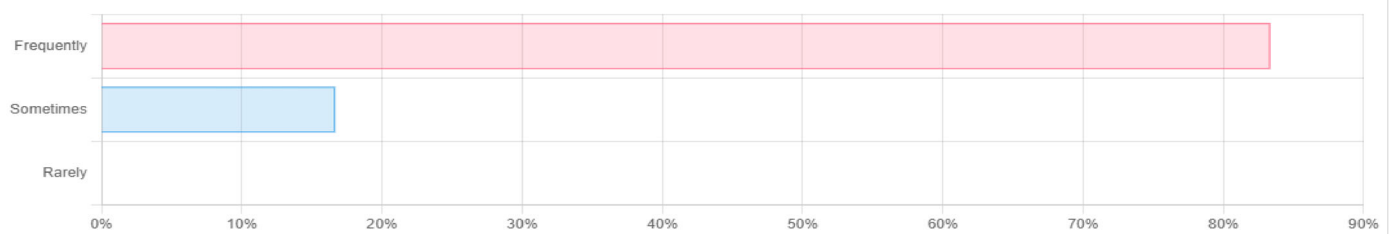
14. In general, the following statement best describes my experience of this course up to this point is:

I am not sufficiently challenged	
I am appropriately challenged	
I am overwhelmed	

Horizontal axis: 0%, 10%, 20%, 30%, 40%, 50%, 60%, 70%, 80%, 90%

15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:
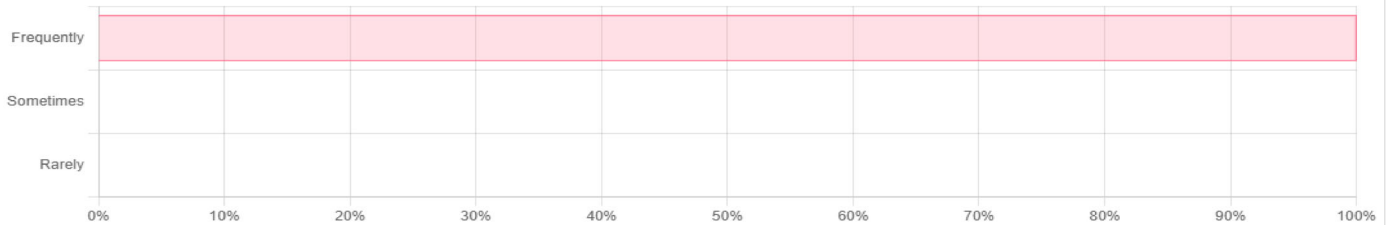
Review comments at end of report.
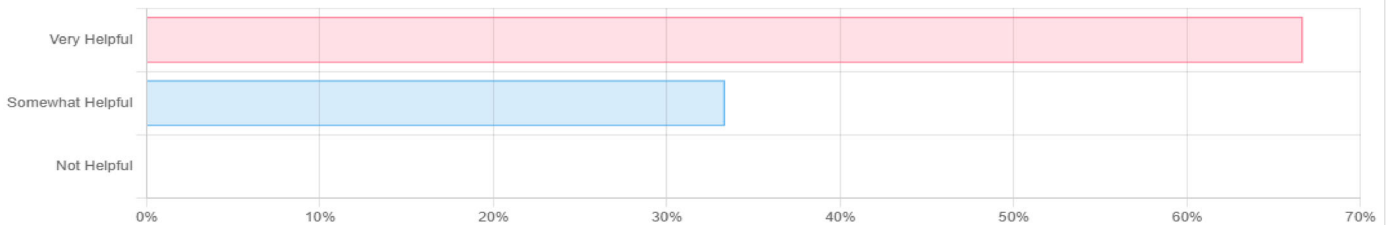
Section 4 – Learning Environment

16. To what extent did you feel supported and empowered as you worked to reach the academic goals in this course?
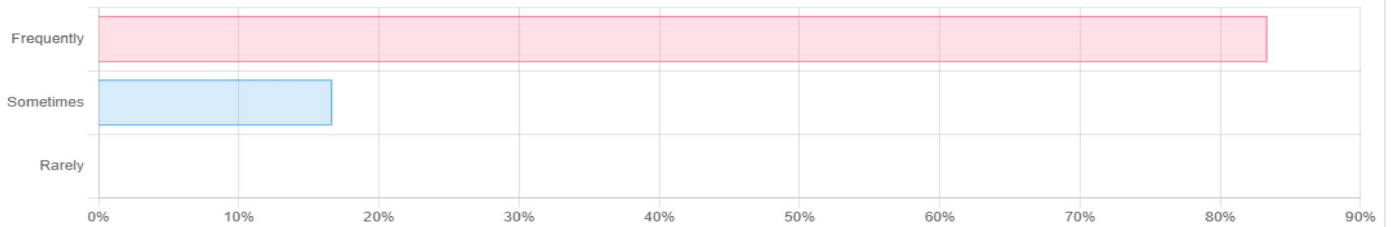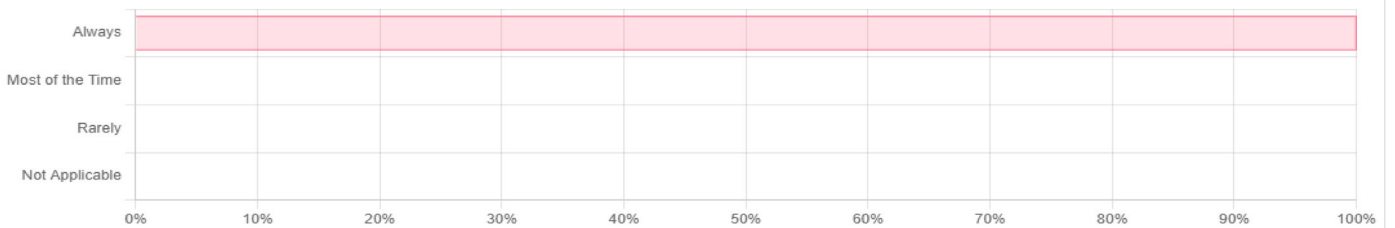

17. How often did you receive feedback on assignments within a timeframe that made it useful for future work?
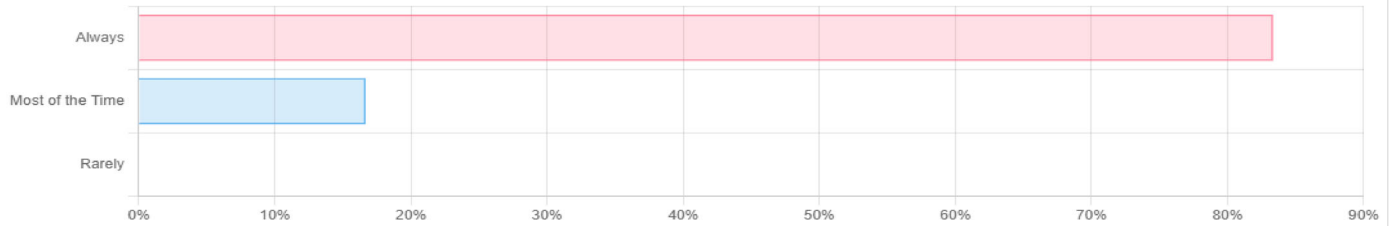

18. How helpful did you find the feedback on the work you completed in this course?

19. How often did you feel safe, heard, and included in class discussions and activities?

20. To what extent did you feel respected, both as an individual student and as a person with your social identities?

21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:
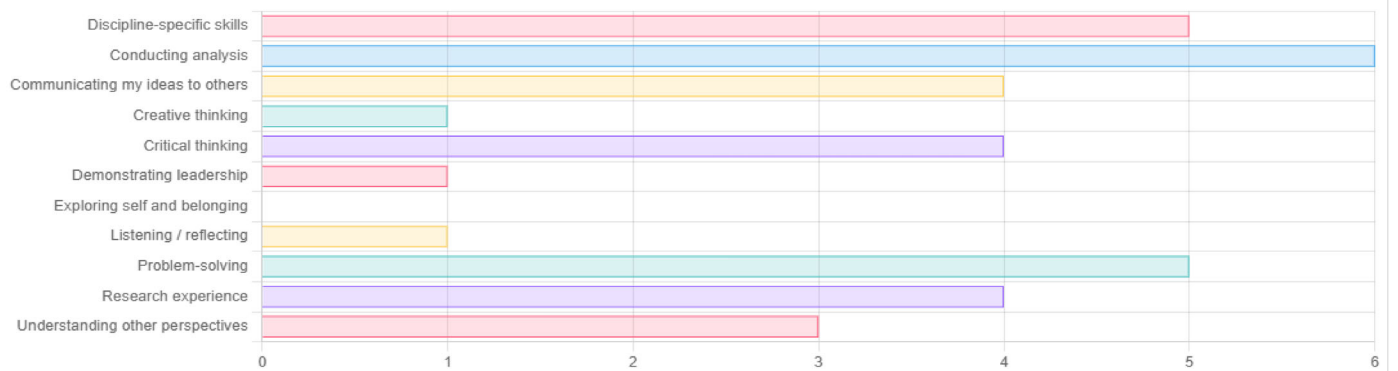
Review comments at end of report.

22. If you have comments or suggestions regarding inclusion, diversity, and equity in this class, please share them here. These might include comments or suggestions regarding the sources and/or perspectives of material covered in class, student-instructor interactions, or any other aspect of the course that you found particularly positive or negative.

Review comments at end of report.

Section 5 – Course Impact on Learning

23. Which of the following skills do you think this course helped you develop or improve: (choose all that apply)

24. Which elements of this course had the most positive impact on your engagement and/or learning?

Review comments at end of report.

25. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

Review comments at end of report.

Comments

5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

No comments submitted

9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

Information was on GitHub

15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

> *No comments submitted*

21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

> *No comments submitted*

22. If you have comments or suggestions regarding inclusion, diversity, and equity in this class, please share them here. These might include comments or suggestions regarding the sources and/or perspectives of material covered in class, student-instructor interactions, or any other aspect of the course that you found particularly positive or negative.

> *No comments submitted*

24. Which elements of this course had the most positive impact on your engagement and/or learning?

> I think the project was great for this. Dr. Ransom made it broad and allowed us to choose a topic of interest to us and pursue it in a way we wanted as long as we could fit it in the broad requirements.

> learning how to use the OU super computer and julia

> There were not a log of elements of the course that did not have a positive impact on my engagement and learning. The concepts were difficult at times, but they were made clearer by Dr. Ransom's instruction. Numerous examples and external resources were given, making the experience clearer and simpler.

25. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

> I don't think any really, this is the second class I've taken with Dr. Ransom and have loved both of them.

> more group work

> The only thing that I can think of that can be improved is fairly obvious. Over time, the parts about A.I. will need to be updated, but, other than that, I cannot think of a single thing that I think could be improved.