



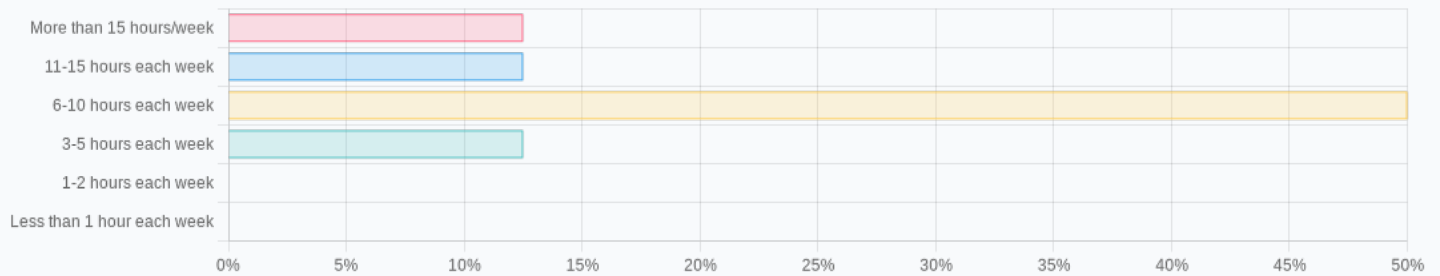
Course Reflection Survey

The UNIVERSITY of OKLAHOMA

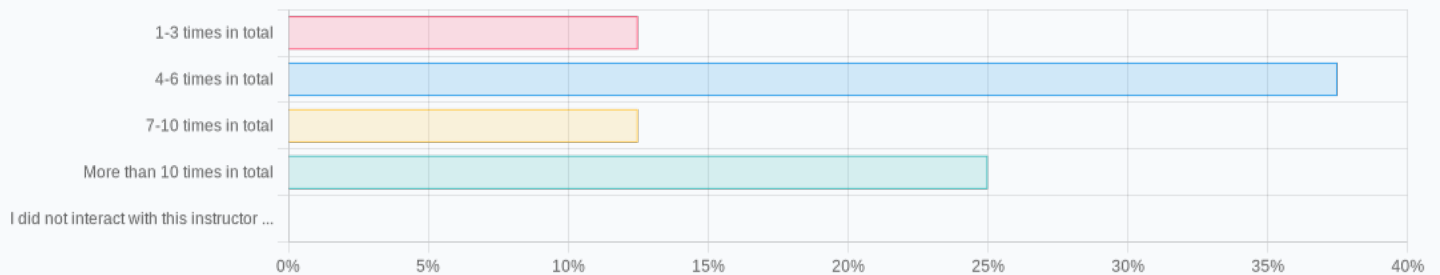
Term: Spring 2026
Course: ECON 5253-001: Data Science for Economists
Instructor: Tyler Ransom
Instructional Method: In person full contact time
Total Responses: 8 out of 12

Section 1 - Student Engagement

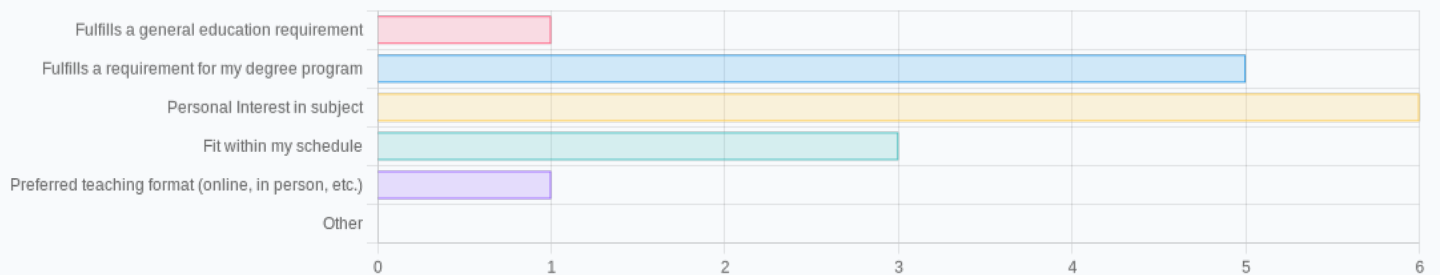
1. How many hours per week did you spend engaged with this class (attending class, participating on discussion boards, reading, studying, projects, etc.)?



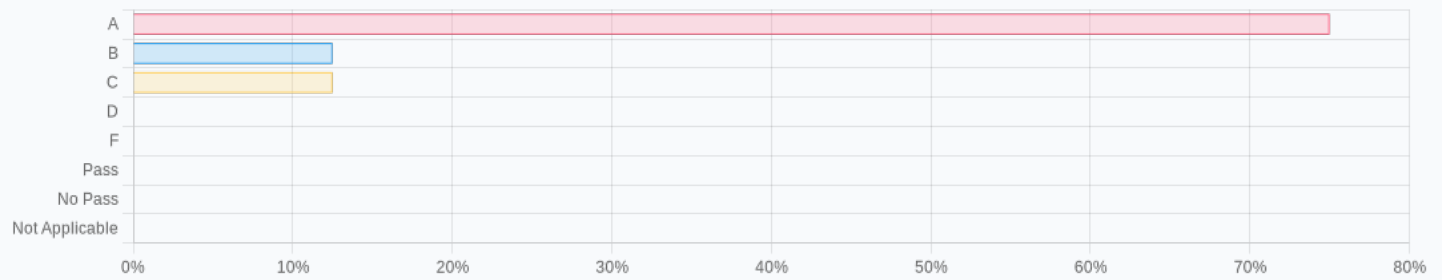
2. Approximately how many times did you interact with *Tyler Ransom* outside of class (e.g. by email, office hours, online video meeting, etc.)?



3. Why did you enroll in this course? (choose all that apply)



4. What grade do you expect to earn in this course?

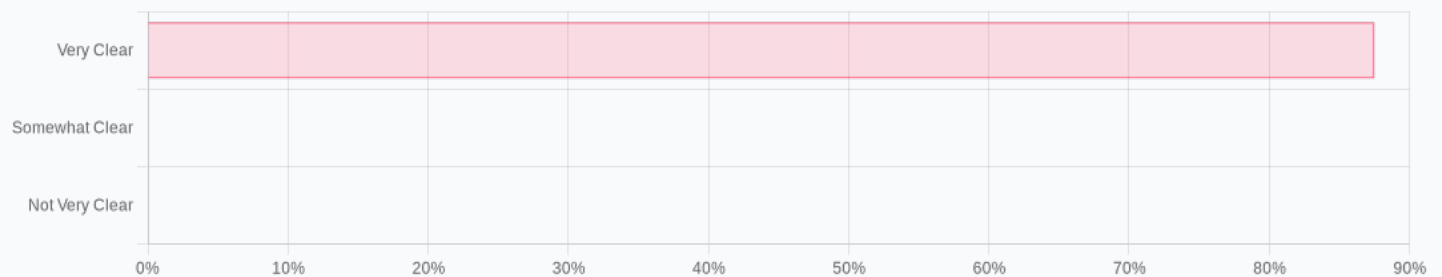


5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

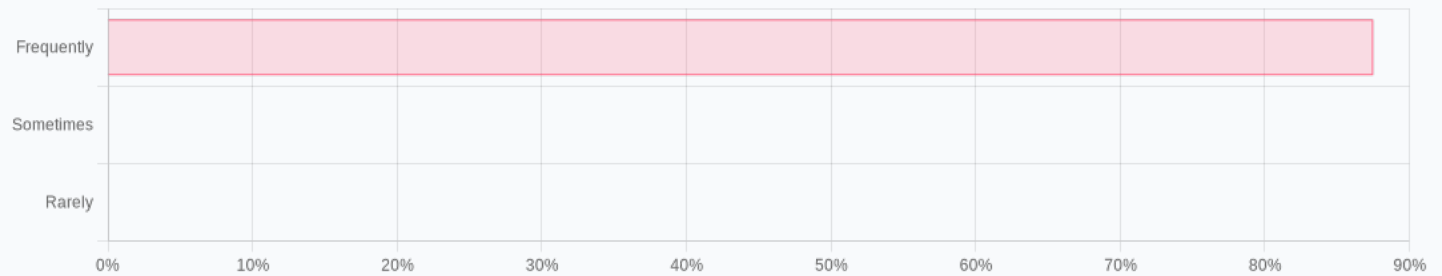
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Section 2 - Course Organization

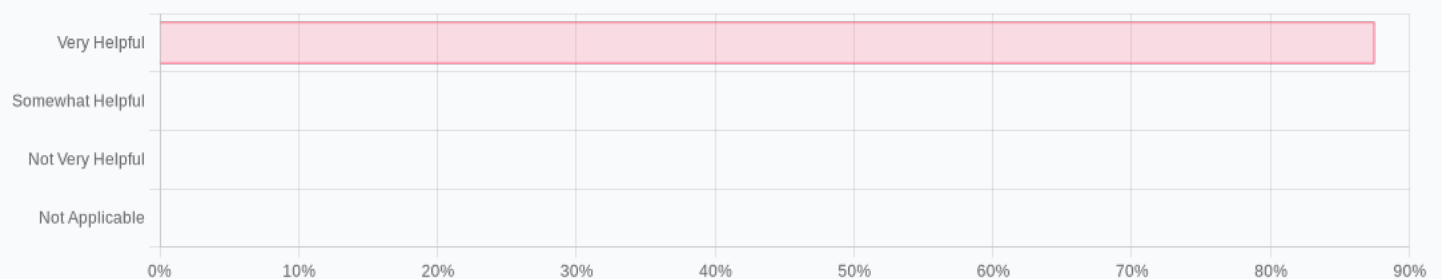
6. To what extent were the expectations and grading scheme for assignments and the overall course made clear?



7. To what extent did *Tyler Ransom* appear to be organized and prepared for student interactions?



8. To what extent was the course website/Canvas helpful?

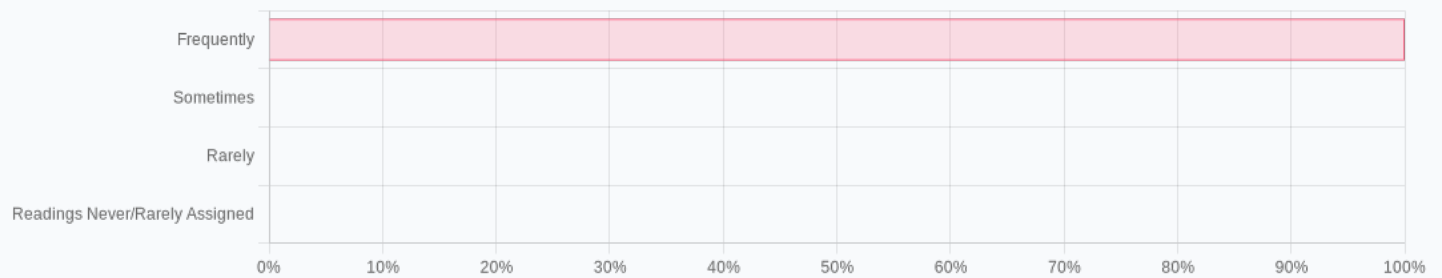


9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

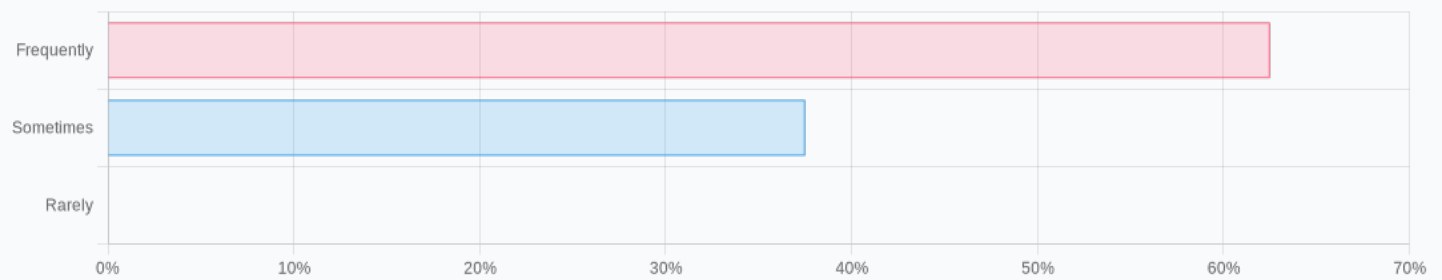
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Section 3 – Student Learning Experience

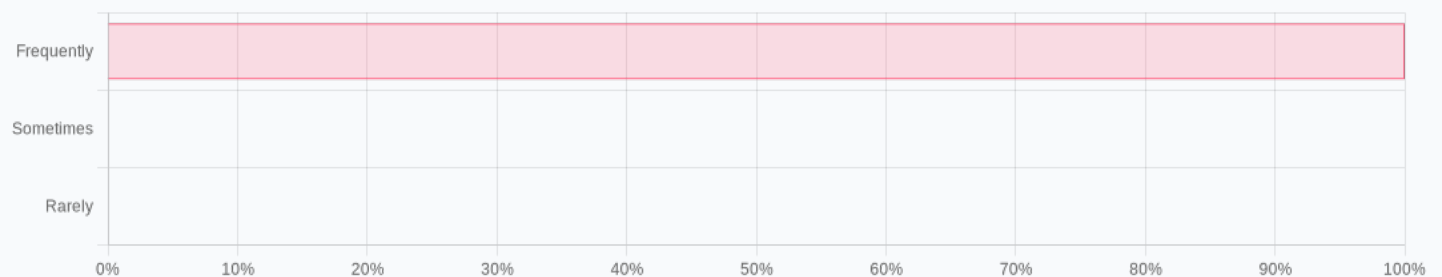
10. To what extent were the reading assignments and/or online instructional materials beneficial to your learning?



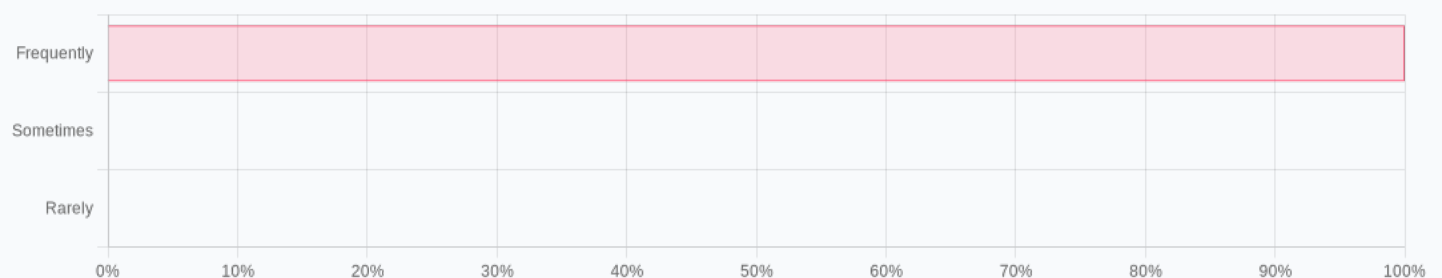
11. To what extent did *Tyler Ransom* explain or demonstrate the larger purpose or value of the material covered in this course?



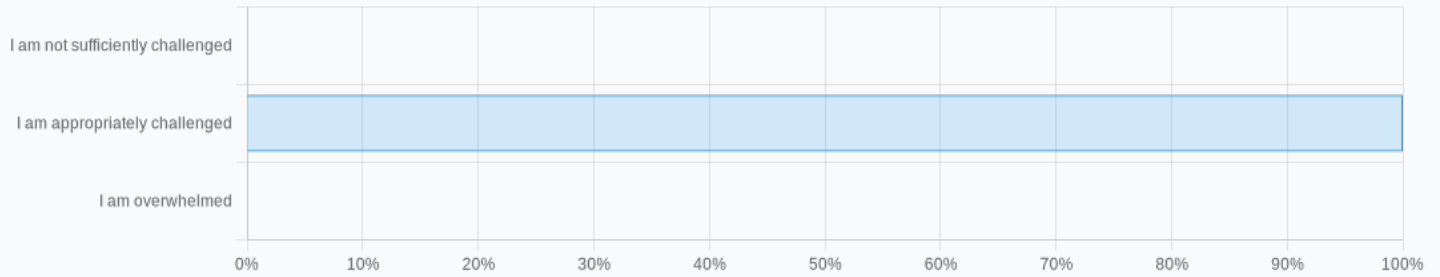
12. To what extent did *Tyler Ransom* use a variety of examples or approaches to illustrate concepts?



13. How often did the assignments, projects, discussions, rehearsals, performances, and/or exams seem connected to the course content and goals?



14. In general, the following statement best describes my experience of this course up to this point is:

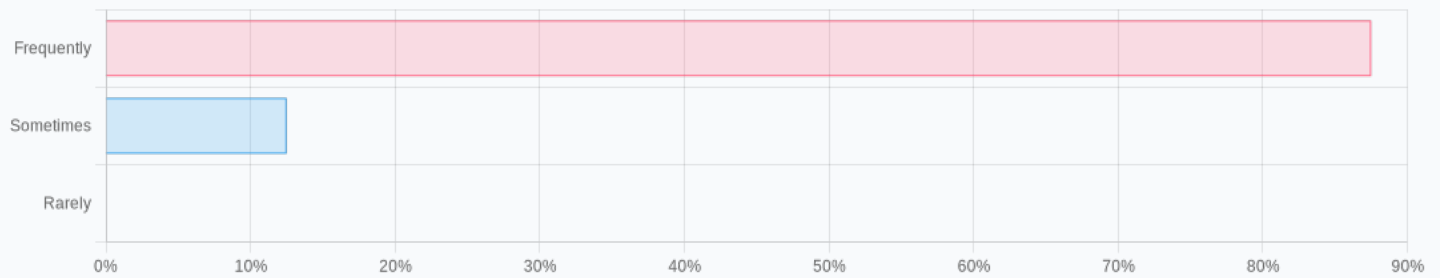


15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

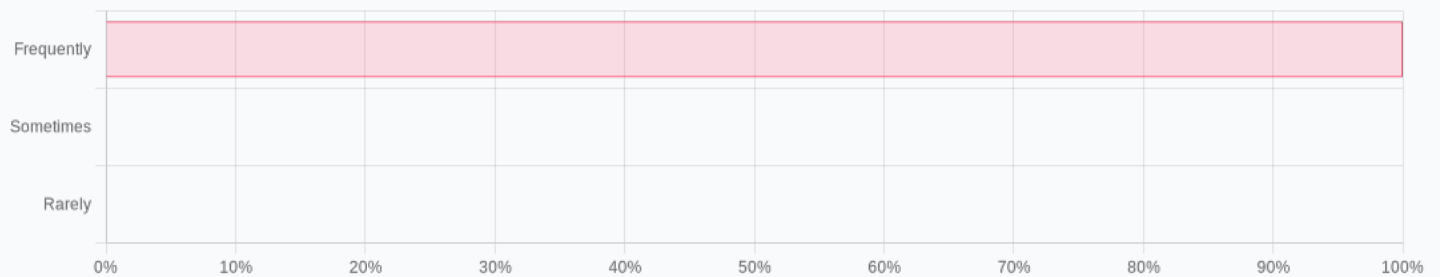
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Section 4 - Learning Environment

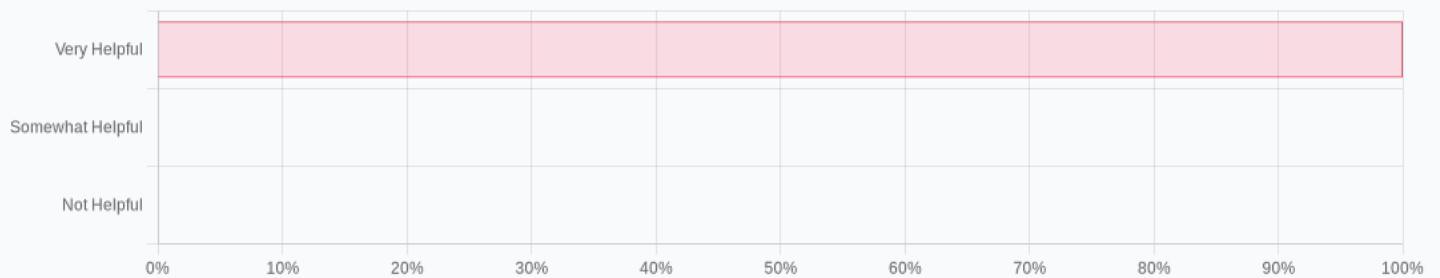
16. To what extent did you feel supported and empowered as you worked to reach the academic goals in this course?



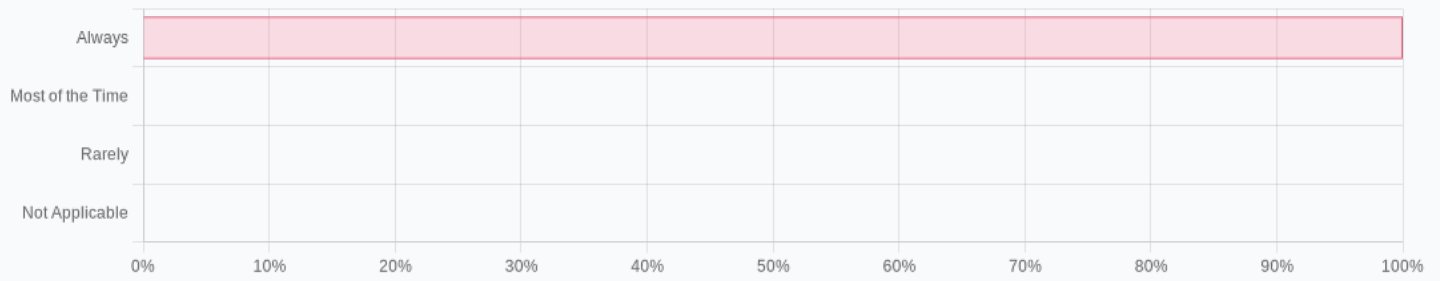
17. How often did you receive feedback on assignments within a timeframe that made it useful for future work?



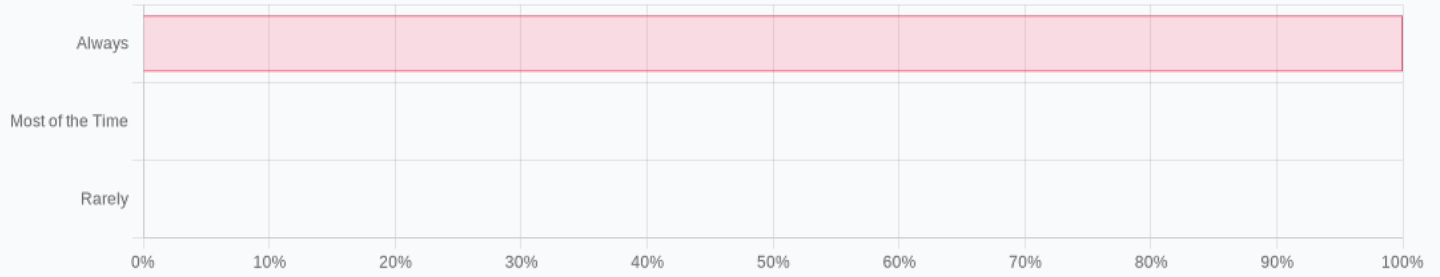
18. How helpful did you find the feedback on the work you completed in this course?



19. How often did you feel safe, heard, and included in class discussions and activities?



20. To what extent did you feel respected as an individual student?

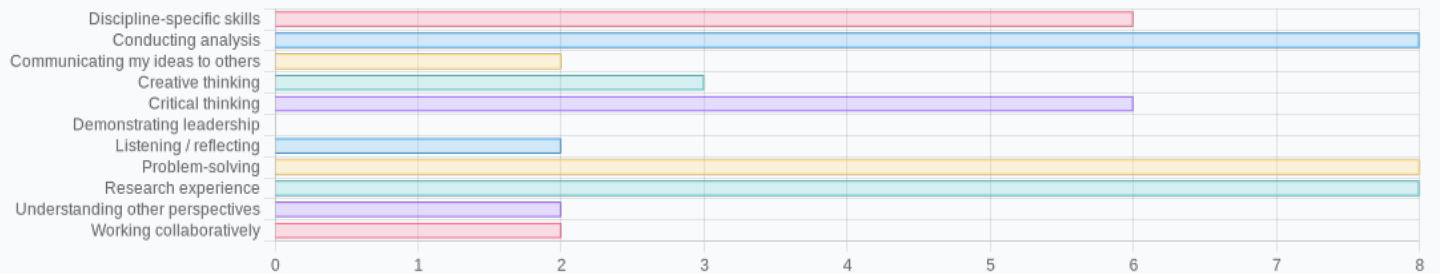


21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

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Section 5 – Course Impact on Learning

22. Which of the following skills do you think this course helped you develop or improve: (choose all that apply)



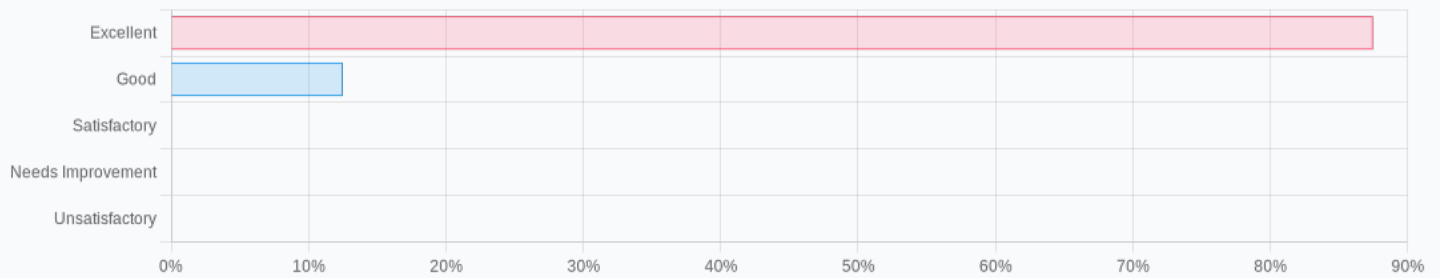
23. Which elements of this course had the most positive impact on your engagement and/or learning?

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24. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

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25. Based on the reflections above, I would rate the quality of instruction in this course as:



26. Please provide any additional comments to help us understand your answer.

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Comments

5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

No comments submitted

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9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

No comments submitted

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15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

I think this course should be offered as a requirement for PhD students in their second year spring semester, instead of professional development. We can still benefit from professional development in our third year or above.

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21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

No comments submitted

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23. Which elements of this course had the most positive impact on your engagement and/or learning?

Problem Sets were the most helpful to me.

This course is very very very helpful and should be made mandatory. This is probably the only class where we learn how to use the data in real time and get an opportunity to get our hands dirty. Please make this course a compulsory one for Econ PhD students in their first or second years (I think second year would be better)

The problem sets and the project, helped broaden my understanding of the things we have learnt in class.

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24. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

This class does extensive coding and teaches us the exact tools we need as PhD students (navigating GitHub, OSCER, API keys, web scraping)

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26. Please provide any additional comments to help us understand your answer.

This is the most important class in the economics graduate program. If there were a way to make it a sequence, the department and university should, especially with Dr. Ransom's excellent teaching skills. Not only the most important, but one of the best.

Please make this course mandatory for all Econ PhDs.

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