

# eEvaluate Report - Spring 2018

College of Arts and Sciences

Course: ECON 4970-002

Section Title: Economics of Education

Instructor: Tyler Ransom

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	73.87
	DEPARTMENT	3.84211	4	0.95819		19	0.00	10.53	21.05	42.11	26.32		
	SIMILAR_COL	4.09568	4	0.96336	0.36	2,247	1.65	4.67	18.16	33.51	42.01		
	COLLEGE	3.94302	4	1.01649	0.49	30,873	2.59	5.73	21.93	34.29	35.46		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	56.28
	DEPARTMENT	4.42105	5	0.60698		19	0.00	0.00	5.26	47.37	47.37		
	SIMILAR_COL	4.34417	5	0.97381	0.22	2,246	1.96	4.41	11.13	22.26	60.24		
	COLLEGE	4.20411	5	1.03748	0.34	30,851	2.62	5.32	13.99	25.15	52.92		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	93.97
	DEPARTMENT	4.31579	5	1.00292		19	0.00	5.26	21.05	10.53	63.16		
	SIMILAR_COL	4.08422	4	1.11630	0.72	2,244	3.79	6.46	16.31	24.42	49.02		
	COLLEGE	4.01217	4	1.13054	0.78	30,812	3.96	6.89	18.89	24.51	45.75		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	68.84
	DEPARTMENT	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63		
	SIMILAR_COL	4.19776	5	1.03748	0.34	2,235	2.55	5.64	13.65	25.82	52.35		
	COLLEGE	4.03890	4	1.07459	0.48	30,797	3.02	6.39	18.59	27.70	44.31		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	72.36
	DEPARTMENT	3.78947	4	1.13426		19	0.00	15.79	26.32	21.05	36.84		
	SIMILAR_COL	4.06571	4	1.15121	0.43	2,237	4.51	6.75	15.82	23.47	49.44		
	COLLEGE	3.90273	4	1.19191	0.55	30,761	5.51	7.89	19.66	24.71	42.23		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	86.94
	DEPARTMENT	3.89474	4	1.14962		19	0.00	15.79	21.05	21.05	42.11		
	SIMILAR_COL	4.11081	4	1.09097	0.61	2,238	3.57	5.76	15.82	25.69	49.15		
	COLLEGE	3.96584	4	1.15819	0.70	30,794	4.79	7.28	18.25	25.91	43.77		
7. Instructor's management of the course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	88.44
	DEPARTMENT	4.00000	4	1.05409		19	0.00	10.53	21.05	26.32	42.11		
	SIMILAR_COL	4.09513	4	1.10097	0.62	2,239	3.17	6.70	17.15	23.40	49.58		
	COLLEGE	4.03194	4	1.11287	0.67	30,777	3.73	6.65	18.03	25.86	45.73		
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	100.00	64.32
	DEPARTMENT	3.89474	4	0.80930		19	0.00	5.26	21.05	52.63	21.05		
	SIMILAR_COL	3.99094	4	0.95331	0.24	2,097	1.43	5.39	21.13	36.77	35.29		
	COLLEGE	3.82888	4	0.99537	0.40	28,781	2.39	6.15	26.79	35.54	29.13		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.22222	3	0.66667		9	0.00	0.00	88.89	0.00	11.11	100.00	25.41
	DEPARTMENT	3.21053	3	0.78733		19	0.00	10.53	68.42	10.53	10.53		
	SIMILAR_COL	3.49284	3	0.85790	-0.32	2,096	1.05	5.49	52.24	25.57	15.65		
	COLLEGE	3.41992	3	0.86338	-0.23	28,784	1.34	6.81	54.63	22.96	14.26		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	100.00	54.60
	DEPARTMENT	3.47368	4	1.17229		19	10.53	5.26	26.32	42.11	15.79		
	SIMILAR_COL	3.80210	4	1.03734	0.08	2,092	2.87	7.31	26.48	33.41	29.92		
	COLLEGE	3.66101	4	1.05649	0.22	28,738	3.14	9.43	31.35	30.33	25.74		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	71.89
	DEPARTMENT	3.89474	4	0.99413		19	0.00	10.53	21.05	36.84	31.58		
	SIMILAR_COL	4.04919	4	1.07793	0.37	2,094	3.49	5.73	17.62	28.70	44.46		
	COLLEGE	3.85749	4	1.12664	0.52	28,762	4.15	8.10	22.43	28.52	36.81		
12. This course was graded fairly	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	71.89
	DEPARTMENT	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00		
	SIMILAR_COL	4.62141	5	0.71272	0.36	2,092	0.76	1.48	4.59	21.18	71.99		
	COLLEGE	4.53497	5	0.78330	0.43	28,742	0.78	2.36	6.46	23.37	67.03		

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## Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

## Comment

1. I really liked the course in general. Very relevant to life!

2. The people in the class

3.

4.

1. Study guides and reviews

2. Nothing in particular

3. Nothing

4. Very good! Interesting course

1. The lectures and the problem sets were very helpful. The discussions weren't bad but could sometimes stagnate

2. Some days it would just be you talking and writing up on the board for 75 minutes and it could get a little dry

3. Possibly either do more videos or visuals in general

4. I enjoyed the course. The material was interesting and you did very well in preparing us for the exams

1.

2.

3.

4. Professor Ransom was great at teaching and keeping the class interactive. I definitely enjoyed this class!

1. Problem sets help prepare you for exams.

2. None.

3. Keep including funny internet sources to engage student interest like memes and YouTube videos about class material.

4. I enjoyed this course overall.

1. Dr. Ransom has a firm grasp of both the material and the natural order with which to present it. In other words, he has a firm pedagogical chain that makes connecting one concept to another logical and easy. He encourages group discussion and attendance both implicitly and structurally. The homeworks are not overbearing, but do help grasp the class concepts.

2. The course was very well formatted. An attendance policy might be helpful, but that's up to his tastes really.

3. Dr. Ransom sometimes feels like he isn't in the groove of things yet. Dr. Ransom is what I imagine Dr. Hicks probably was like 5 or 10 years ago. He's a great professor still finding all those little intricacies that make teaching feel natural.

4. It was excellent, and I learned a lot.

1. I loved this class! It was organized so well that it was difficult for someone to be confused on anything. I was very interested in the topics and they were taught very straight forward but still with enough room to discuss in class.

2. The weak points were the change to collaborate during class in a discussion. I feel sometimes the same people only talked and maybe if we were in smaller groups or had certain activities it would be more stimulant.

3. At the end of the semester we had a discussion in a circle and people had to do research before. I really enjoyed this activity and think people participated and talked more.

4. I loved this course and the professor. He made the class easy to understand and went out of his way to help any students needs. The course matter is also very relevant to our age group and interesting for Econ majors.

1. Consideration of real life policies and examples really encouraged a learning environment.

2. We could only talk so much about something before having to move on.

3. Continue on. Be more confident in your teaching style - it is very good.

4. Very very good. Thank you.

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1. Very easy to follow. course schedule was stuck with
2. the classroom. Maybe you should do powerpoint instead of writing out
3. encourage more participation and call people out more.
4. I really liked it and I really liked the instructor. I think he's great and will become even better through time

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### Response Key

1. Extent to which the instructor contributed to your learning	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
2. Ability of the instructor to respond to a wide range of questions about the material in this course	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
7. Instructor's management of the course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
9. Workload of this course compared to others a similar level	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
10. Quality of readings and/or assigned course materials	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
12. This course was graded fairly	1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always