

# eEvaluate Report - Fall 2020

College of Arts and Sciences

Course: ECON 4223-001

Section Title: Econometric Analysis

Instructor: Tyler Ransom

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	71.43	68.14
	DEPARTMENT	4.13235	4	0.89617		68	1.47	2.94	16.18	39.71	39.71		
	SIMILAR_COL	3.98600	4	1.02714	0.29	2,500	2.80	5.24	20.92	32.64	38.40		
	COLLEGE	3.92228	4	1.03488	0.35	23,918	2.98	5.80	22.44	33.56	35.22		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51471	5	0.85506		68	1.47	2.94	5.88	22.06	67.65		
	SIMILAR_COL	4.25742	5	0.99351	0.75	2,494	1.76	4.81	14.76	23.26	55.41		
	COLLEGE	4.17093	5	1.06988	0.77	23,887	3.04	5.67	14.93	23.90	52.46		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	95.13
	DEPARTMENT	4.39706	5	0.88334		68	0.00	4.41	13.24	20.59	61.76		
	SIMILAR_COL	4.05417	4	1.12874	0.71	2,492	4.01	6.54	17.42	24.08	47.95		
	COLLEGE	4.00901	4	1.15532	0.73	23,853	4.45	7.19	18.01	23.71	46.64		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	88.50
	DEPARTMENT	4.27941	5	0.94388		68	2.94	1.47	11.76	32.35	51.47		
	SIMILAR_COL	4.14343	5	1.05397	0.54	2,489	2.61	5.71	16.59	24.91	50.18		
	COLLEGE	4.07153	4	1.08112	0.59	23,865	2.95	6.54	17.81	25.82	46.88		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	85.71	65.93
	DEPARTMENT	4.02941	4	1.15862		68	5.88	5.88	11.76	32.35	44.12		
	SIMILAR_COL	4.00562	4	1.18490	0.24	2,491	5.22	7.35	16.54	23.44	47.45		
	COLLEGE	3.91931	4	1.20711	0.30	23,833	5.68	8.10	18.82	23.40	44.00		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	42.86	52.21
	DEPARTMENT	4.22727	4	0.94128		66	3.03	0.00	16.67	31.82	48.48		
	SIMILAR_COL	4.02977	4	1.15408	0.10	2,486	4.79	6.36	17.34	24.14	47.39		
	COLLEGE	3.96772	4	1.17901	0.15	23,854	5.19	7.50	17.53	24.91	44.87		
7. Instructor's management of the course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	94.69
	DEPARTMENT	4.33824	5	0.89126		68	1.47	1.47	14.71	26.47	55.88		
	SIMILAR_COL	4.10566	5	1.11176	0.68	2,489	3.58	6.39	16.43	23.10	50.50		
	COLLEGE	4.04902	4	1.14158	0.71	23,845	4.29	6.74	16.91	23.94	48.14		
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	85.92
	DEPARTMENT	4.02941	4	0.92994		68	2.94	2.94	14.71	47.06	32.35		
	SIMILAR_COL	3.93450	4	1.01234	0.49	2,336	2.70	5.65	21.58	35.66	34.42		
	COLLEGE	3.80733	4	1.01034	0.61	22,640	2.80	6.40	26.51	35.84	28.45		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	85.71	73.30
	DEPARTMENT	3.44118	3	0.90409		68	1.47	7.35	52.94	22.06	16.18		
	SIMILAR_COL	3.36301	3	0.85731	0.24	2,336	1.63	7.23	57.41	20.68	13.06		
	COLLEGE	3.40628	3	0.83991	0.20	22,637	1.27	6.11	56.63	22.69	13.29		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	83.50
	DEPARTMENT	3.98529	4	0.98485		68	2.94	1.47	26.47	32.35	36.76		
	SIMILAR_COL	3.96916	4	1.05864	0.43	2,335	2.87	6.55	20.73	30.49	39.36		
	COLLEGE	3.77877	4	1.04529	0.62	22,610	2.62	8.27	27.63	31.59	29.89		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	57.14	43.69
	DEPARTMENT	4.02941	4	1.03622		68	4.41	2.94	16.18	38.24	38.24		
	SIMILAR_COL	4.00772	4	1.13972	-0.01	2,332	4.72	6.39	17.07	27.06	44.77		
	COLLEGE	3.89012	4	1.15136	0.10	22,625	4.63	8.08	20.33	27.54	39.41		
12. This course was graded fairly	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	71.43	71.36
	DEPARTMENT	4.73529	5	0.61372		68	0.00	1.47	4.41	13.24	80.88		
	SIMILAR_COL	4.61991	5	0.74212	0.32	2,331	0.77	2.19	4.55	19.26	73.23		
	COLLEGE	4.59120	5	0.75986	0.35	22,581	0.68	2.43	5.41	20.05	71.43		

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## Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

## Comment

1. Everything - Ransom is an absolute legend
2. None
3. Exactly what he did this semester
4. Loved it

1. Professor Ransom's organization and feedback were high-quality. I enjoyed his promptness and professionalism throughout this difficult semester.
- 2.
3. Curve midterm? Mean was under 50%.
4. Great course, great professor.

1. Dr. Ransom is very knowledgeable and his PowerPoints were also very clear
2. Dr. Ransom does jump into new material a little too quickly
- 3.
4. Interesting!

1. I learned a ton!

Appreciated paper assignment as it allowed me to apply what we had learned in class to a real life application.

Dr. Ransom was easy to contact, either via office hours or email and replied promptly.

The in-class labs were very valuable later when doing PS's or the paper.

The R resources and past tests were very helpful.

I'm so excited you actually taught us R Studio. This is my first economics class where I've done stuff besides theory and possibly learned something that I may use post-college and can list as an skill on my resume. THANK YOU!!!

Going over the places to find data that one day the library lady came was helpful. Just wish it had been earlier in the semester.

2. I did not like the textbook. I found it confusing past about Chap. 1 or 2 and had to go to lecture to actually discover what I had just read about. I think what threw me off was all the math equations (many of which I didn't actually need to know about, I guess they're helpful for people who actually understand what they mean) as I didn't understand many of them. I disliked the reading quizzes as they didn't help me. I do appreciate having two chances to take them though.

I'm not sure I found the PS that helpful either. I think perhaps the first 2 or 3 were, and then after that I just got lost. I think they may have been more beneficial if such material was on the test and if we went the answers in class.

Some of the assignments had odd finish times that I didn't understand. I recall RQ's being due at 3pm despite the fact class didn't start till 5.

I spent a bit of time being completely in the dark about what we were doing in R. I understood the general concepts (we're running a regression now, and it's name will be est1 or whatever, and modelsummary lists the results), but I was very lost when it came to what the heck a library is, or <, or %>%%. I know some of this was explained, but apparently I did not find it intuitive since this was my first time doing anything like this.

I must say, now that I'm reviewing for the final, I am finding the textbook somewhat more understandable, but I still don't care for it. I also wish it had a better search function and accessibility; I generally find the textbook a pain to use online compared to others.

3. Few things...

I wish the slides were more detailed. I often felt confident on material after a lecture, but then when I looked back on the slides, I found them less specific than I had hoped.

Explain R a little more. Maybe just a day of basic definitions (took me weeks to figure out <-= assign, and I only figured that out because someone told me that outside class) and also expand the R resources. I figured out quickly which sites are good to find answers to issues in R, especially the R Studio Cheatsheets and stackoverflow, but it would have been nice if I knew about them day 1.

4. I enjoyed it. It was my hardest class, and I felt quite in the dark often, but I feel it has great potential if a few tweaks were made.

Also, I'm sorry about any weird grammar in my other responses.

## eValuate Report - Fall 2020

1. We covered a lot of the material and I do think the lectures were well designed.

2. I know that personally, there were a lot of times that I wasn't able to follow what was going on. I also know that I was one of the highest performing students in the class. I think the class could've benefitted from the professor getting more feedback from us on a regular basis so he could see what we were and weren't understanding.

3.

4. It was a well-designed course with good lectures, but in general I don't think the amount of feedback provided (& in turn, the amount of things we turned in from which to receive feedback) was conducive to our learning of such abstract material.

1. Providing basic ideas about Econometrics

2. Some of the ideas not explained thoroughly

3. Use more examples and diagrams to explain ideas

4. Helpful

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## Response Key

1. Extent to which the instructor contributed to your learning	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
2. Ability of the instructor to respond to a wide range of questions about the material in this course	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
7. Instructor's management of the course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
9. Workload of this course compared to others a similar level	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
10. Quality of readings and/or assigned course materials	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
12. This course was graded fairly	1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always