

eEvaluate Report - Spring 2019

College of Arts and Sciences

Course: ECON 4223-002

Section Title: Econometric Analysis

Instructor: Tyler Ransom

Total Enrollment: 35

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	100.00	89.54
	DEPARTMENT	4.02326	4	0.94573		258	1.94	5.43	15.50	42.64	34.50		
	SIMILAR_COL	4.10048	4	0.97096	0.54	4,180	2.25	3.76	17.85	34.00	42.15		
	COLLEGE	3.97446	4	0.99984	0.65	30,691	2.26	5.32	21.79	33.99	36.65		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	92.05
	DEPARTMENT	4.37984	5	0.90561		258	1.94	3.49	6.98	29.84	57.75		
	SIMILAR_COL	4.37239	5	0.93654	0.47	4,173	1.89	3.35	10.74	23.65	60.36		
	COLLEGE	4.22829	5	1.01707	0.57	30,654	2.28	5.09	13.98	24.83	53.82		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	100.00	89.96
	DEPARTMENT	4.23643	4	0.89220		258	0.39	3.49	17.83	28.68	49.61		
	SIMILAR_COL	4.10936	4	1.09473	0.59	4,179	3.47	5.93	16.42	24.55	49.63		
	COLLEGE	4.06244	4	1.10514	0.62	30,639	3.31	6.76	17.99	24.24	47.69		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	100.00	79.08
	DEPARTMENT	4.21318	4	0.89806		258	1.16	2.71	16.67	32.56	46.90		
	SIMILAR_COL	4.22835	5	0.99357	0.40	4,169	2.16	4.29	14.70	26.24	52.60		
	COLLEGE	4.08251	4	1.05062	0.52	30,615	2.51	6.11	18.01	27.36	46.01		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	100.00	85.36
	DEPARTMENT	3.98047	4	1.09706		256	3.91	7.42	15.23	33.59	39.84		
	SIMILAR_COL	4.09436	5	1.13518	0.50	4,165	4.13	6.67	15.34	23.34	50.52		
	COLLEGE	3.93047	4	1.17990	0.62	30,590	4.87	8.34	19.10	24.26	43.43		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	100.00	91.63
	DEPARTMENT	4.01176	4	1.05920		255	3.14	6.27	17.65	32.16	40.78		
	SIMILAR_COL	4.13004	5	1.08854	0.57	4,164	3.69	5.42	15.14	25.67	50.07		
	COLLEGE	4.00078	4	1.14173	0.66	30,608	4.32	7.18	17.69	25.74	45.08		
7. Instructor's management of the course was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	97.49
	DEPARTMENT	4.13953	4	1.04188		258	3.49	4.65	13.18	31.78	46.90		
	SIMILAR_COL	4.15874	5	1.08381	0.66	4,164	3.72	4.97	14.79	24.74	51.78		
	COLLEGE	4.06855	4	1.09629	0.74	30,574	3.45	6.17	17.66	25.50	47.22		
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	100.00	78.54
	DEPARTMENT	3.83721	4	1.01576		258	3.49	5.81	22.48	39.92	28.29		
	SIMILAR_COL	4.01200	4	0.96401	0.38	4,084	1.93	4.65	20.30	36.51	36.61		
	COLLEGE	3.85379	4	0.98178	0.53	28,869	2.09	5.97	26.14	36.09	29.72		
9. Workload of this course compared to others a similar level	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	100.00	95.28
	DEPARTMENT	3.35659	3	0.81138		258	0.39	9.69	54.26	25.19	10.47		
	SIMILAR_COL	3.42396	3	0.89629	0.85	4,090	1.22	7.87	54.60	19.90	16.41		
	COLLEGE	3.43691	3	0.87334	0.86	28,873	1.27	7.00	53.50	23.22	15.01		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	3.93750	4	1.28938		16	12.50	0.00	6.25	43.75	37.50	71.43	49.36
	DEPARTMENT	3.65116	4	1.10289		258	5.43	8.53	25.97	35.66	24.42		
	SIMILAR_COL	3.89496	4	1.03738	0.04	4,084	2.38	7.15	23.90	31.76	34.82		
	COLLEGE	3.67481	4	1.06500	0.25	28,832	3.06	9.67	30.91	29.46	26.90		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	100.00	82.83
	DEPARTMENT	3.89883	4	1.09218		257	4.28	7.39	17.12	36.58	34.63		
	SIMILAR_COL	4.07834	4	1.07675	0.45	4,085	3.18	6.05	17.11	27.07	46.59		
	COLLEGE	3.87572	4	1.12294	0.61	28,839	3.92	8.02	22.43	27.81	37.82		
12. This course was graded fairly	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	84.98
	DEPARTMENT	4.55686	5	0.79101		255	1.18	1.96	5.88	21.96	69.02		
	SIMILAR_COL	4.66365	5	0.70410	0.39	4,082	0.59	2.03	3.99	17.20	76.19		
	COLLEGE	4.55912	5	0.77649	0.49	28,815	0.85	2.29	5.87	22.09	68.90		

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Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

Comment

1. Dr. Ransom is very clear about his expectations which is nice. He's very available if you need help and will try to explain things a different way if you're not getting it and really encourages participation. This class is fun but also challenging.

2. None

3. Nothing I think he does a great job

4. good!

1. Learning R code with the in class assignments helped learning the applications of the subject learned.

The course project helped apply and sharpen the skills learned during the semester.

2. assignments seems like they are completion grade.

Project should be more strict, that way students will be motivated for a higher quality of work. It was difficult to have motivation to give more effort into something that will not give you any extra return.

3. stricter grading on Project assignment

4. the course was very well.

1. His ability to engage students in the presentation during his lectures

2. Topics reached boring points and it was difficult to pay attention

3. 3 tests instead of 2

4. The professor was great even though the information was difficult

1. I liked the cheat sheets before the exam. I think that these could be put into outline form for students to follow along as the class goes on. When I saw the cheat sheet for the midterm, I took it all in and was like "Oh this all goes together" but at first, it was easy to get lost in the mess.

2. The reading quizzes were kind of stupid because no one read them and looked up the answers online. I think the questions could have potentially been beneficial if they weren't everyday or if they were more i dont know they were just the weak point of the course.

3. Dr. Ransom was able to make some jokes and talk to his students on a peer-to-peer level. While his students still respect him as a professor, the way he talks to students is very peer like. The more relaxed Dr. Ransom is while teaching, the easier it is to learn from him.

4. We need more educators like Dr. Ransom at this University. He plans out everything and sticks to his syllabus. He is well organized and accommodating to meet with students outside of class at their own schedule. He has a large amount of knowledge about econometrics, but even when his students are just beginning the subject, he is helpful and encourages learning on every level. He truly wants his students to learn through his classes and manages the course material not to overwhelm his student but instead give them something to learn.

1. Having all the in-class labs helped a lot with understanding the material.

2. There wasn't much instruction on the final paper, but that's okay because I think he just wanted us to come up with our own totally original and organic topic/paper.

3. Go over more examples with panel data.

4. I really enjoyed this course!

1. Tyler was always willing to answer questions. I clearly struggled with the course quite a bit, but his office hours were always open to me and he was always willing to explain to me how i could do better or to help me when i messed something up.

2. The readings were utterly unhelpful to my understanding of the course. They were dense, and didn't do a good job of explaining the different parts of econometrics. Ransom's class notes made up for this, but still a little unclear at times. This may be a personal thing, but just listing out variables and symbols without explaining what they are makes it hard to follow at times.

3. Just try and make it a little more friendly in class, especially when explaining formulas, it can be hard to keep up sometimes, but considering the complex nature of the work overall he did a great job with it.

4. I really enjoyed the course and the teacher, if i did also struggle a bit as well.

1. Dr. Ransom is an amazing instructor, and his organization and attention to detail are pretty remarkable.

2. Econometrics is really hard. I don't think that's anyone's fault in particular; it's just a difficult course to understand.

3. Doing great already. Perhaps try to find new ways to simplify/break-down bulky information

4. Really well-organized. Probably one of the two most difficult courses I've taken in undergrad, but that other professor sucked. It really helps that Dr. R is invested in his students success in the course. That goes a really long way.

Departmental Note: OU's Economics professors are really great at what they do, and very well knowledgeable. However, I have issues with the overall structure of the Economics BA degree program and BBA by extension. As I'm graduating and looking for jobs, I don't feel that there was enough data handling content in the degree program especially given that employers expect you to be very good with data if you are graduating with an economics degree. Perhaps the fault is with the labor market, and it shouldn't expect a high level of skill from a BA student. Or perhaps, there should be more data-related material mandated for the program (advanced Excel, SQL, etc.) Perhaps, its a lack of communication between both parties, in which case, I'm not sure what the solution in. But, I think it is something to consider moving-forward. Thanks.

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1. Engaging lectures, good availability of resources on Canvas (slides, past labs, review materials, etc.)
2. Under-emphasis on the fundamental working of R, and the fact that I had to pay over \$100 just to get access to the required online assignments
- 3.
4. Useful information but more work than I was expecting

1. - the semester project
 - the notes given to the class
 - learning how to write code in R
 - daily reading quizzes keep you on top of your work
 - problem sets serve as a broad review
 - graded fairly
2. - Can be too fast at times, especially in the beginning. Felt like I was drinking water out of a fire hose.
 - Very little review of important topics from intro stats. Had to do a crash course in stats on my own. Then again, this may have been my fault for not remembering everything from my intro stats course!
3. - take a day or two at the beginning of the semester to review over basic stats (things such as standard error, t stat, f stat, etc)
4. This course was fantastic. It was by far and away the hardest course I've ever had, but it was so worth it. The things I have learned in this course are very applicable to my career interests and applicable to anyone who is interested in research. Being able to speak intelligently about econometrics and write code in R has been very helpful in furthering my knowledge and abilities. Professor Ransom does a great job of teaching, encouraging students to work hard and think on their own, and helping whenever you are in need. He is one of my favorite professors and I hope to have another course with him.

In my opinion, econometrics should be a REQUIREMENT for all economics majors. I cannot emphasize that enough, this stuff is critical to understand.

1. Topics studied, textbook and Labs
2. None
3. Everything was good
4. Very good course

- 1.
- 2.
- 3.
4. This is a good class.

1. Hands-on practice
2. Not really
3. Not a clue
4. Excellent

1. Dr Ransom is really great.
2. The book is pretty opaque at times.
3. Stop being so excited about econometrics, it makes it hard to sleep in class. :)
4. A very useful class taught very well.

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Response Key

1. Extent to which the instructor contributed to your learning	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
2. Ability of the instructor to respond to a wide range of questions about the material in this course	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
7. Instructor's management of the course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
9. Workload of this course compared to others a similar level	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
10. Quality of readings and/or assigned course materials	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
12. This course was graded fairly	1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always