

eEvaluate Report - Spring 2021

College of Arts and Sciences

Course: ECON 4223-002

Section Title: Econometric Analysis

Instructor: Tyler Ransom

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	61.54	66.67
	DEPARTMENT	4.11258	4	0.96293		151	1.99	4.64	15.23	36.42	41.72		
	SIMILAR_COL	4.04275	4	1.01930	0.29	2,550	2.59	5.29	18.47	32.55	41.10		
	COLLEGE	4.00821	4	0.98850	0.33	18,511	2.02	5.13	20.94	33.83	38.08		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42667	5	0.86967		150	0.67	4.67	7.33	26.00	61.33		
	SIMILAR_COL	4.26491	5	1.03874	0.71	2,548	3.06	4.59	12.05	23.39	56.91		
	COLLEGE	4.24700	5	1.02323	0.74	18,498	2.38	5.14	13.37	23.64	55.48		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	97.59
	DEPARTMENT	4.25166	5	1.01468		151	1.99	5.30	13.91	23.18	55.63		
	SIMILAR_COL	4.08602	4	1.12450	0.74	2,546	3.65	7.03	16.26	23.17	49.88		
	COLLEGE	4.06908	4	1.11592	0.76	18,486	3.46	7.08	17.08	23.88	48.51		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	100.00	91.79
	DEPARTMENT	4.29139	5	0.95631		151	1.32	5.30	11.26	27.15	54.97		
	SIMILAR_COL	4.21257	5	1.04008	0.60	2,545	2.55	5.38	14.22	23.93	53.91		
	COLLEGE	4.14679	4	1.04013	0.66	18,489	2.40	5.63	16.56	25.72	49.69		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	92.31	82.61
	DEPARTMENT	4.10596	4	1.05926		151	3.31	5.30	15.23	29.80	46.36		
	SIMILAR_COL	4.06454	5	1.17376	0.51	2,541	4.72	7.20	15.90	21.25	50.92		
	COLLEGE	3.99091	4	1.16781	0.58	18,472	4.57	7.83	17.70	23.72	46.18		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	92.31	89.86
	DEPARTMENT	4.13245	4	1.06880		151	3.31	5.30	15.23	27.15	49.01		
	SIMILAR_COL	4.04912	4	1.18043	0.59	2,545	5.15	7.15	14.97	23.10	49.63		
	COLLEGE	4.05263	4	1.13450	0.61	18,486	4.17	6.80	16.43	24.79	47.81		
7. Instructor's management of the course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	93.24
	DEPARTMENT	4.20530	5	1.04765		151	2.65	5.30	14.57	23.84	53.64		
	SIMILAR_COL	4.10303	5	1.15123	0.63	2,543	4.84	5.86	15.02	22.73	51.55		
	COLLEGE	4.11701	5	1.10383	0.65	18,460	3.53	6.15	16.10	23.51	50.70		
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.86603		12	0.00	8.33	0.00	50.00	41.67	84.62	70.79
	DEPARTMENT	3.91333	4	0.91179		150	1.33	6.00	20.00	45.33	27.33		
	SIMILAR_COL	3.96169	4	0.98011	0.29	2,480	2.06	5.36	21.57	36.37	34.64		
	COLLEGE	3.87218	4	0.97400	0.39	18,009	2.07	5.56	25.55	36.72	30.10		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	84.62	90.59
	DEPARTMENT	3.40000	3	0.78578		150	0.67	4.67	60.67	22.00	12.00		
	SIMILAR_COL	3.37359	3	0.86534	0.63	2,484	1.13	8.33	56.60	19.93	14.01		
	COLLEGE	3.41767	3	0.84057	0.59	18,019	0.84	6.64	56.42	22.10	14.00		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	3.83333	4	0.83485		12	0.00	8.33	16.67	58.33	16.67	46.15	34.16
	DEPARTMENT	3.96000	4	0.96154		150	1.33	6.67	20.00	38.67	33.33		
	SIMILAR_COL	3.98105	4	1.02295	-0.14	2,480	2.10	6.69	20.60	32.22	38.39		
	COLLEGE	3.81572	4	1.03458	0.02	17,994	2.29	7.80	27.28	31.30	31.33		
11. Overall, this course was	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	92.31	63.37
	DEPARTMENT	4.00667	4	1.05866		150	4.67	2.67	19.33	34.00	39.33		
	SIMILAR_COL	4.05676	4	1.12651	0.32	2,484	4.03	6.80	16.18	25.44	47.54		
	COLLEGE	3.94737	4	1.10884	0.42	18,013	3.53	7.61	20.24	27.84	40.78		
12. This course was graded fairly	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	76.92	60.40
	DEPARTMENT	4.65333	5	0.70460		150	0.67	0.67	7.33	15.33	76.00		
	SIMILAR_COL	4.62132	5	0.75698	0.28	2,477	0.69	2.58	5.01	17.36	74.36		
	COLLEGE	4.59765	5	0.74190	0.32	17,972	0.64	2.04	5.53	20.49	71.30		

eEvaluate Report - Spring 2021

College of Arts and Sciences

Course: ECON 4223-002

Section Title: Econometric Analysis

Instructor: Tyler Ransom

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

Comment

1. I am glad Prof. Ransom did labs in class. It helped me learn how to actually execute the topics we learned in class.

2. No weak points, really.

3. Only thing I can think of it would be nice to go over the homeworks in class and walk through the solutions in class. I know time may not permit this, though. The homework walkthroughs posted before they were due were very helpful, though.

4. I really enjoyed this course and Prof. Ransom's teaching.

1. Professor Ransom is incredibly knowledgeable and helpful. It's clear he knows a ton and is able to help convey that knowledge to us

2. The reading quizzes were a bit tedious

3. Honestly, not a lot

4. I loved it

1. Professor Ransom was the best part because he was very helpful.

2. The hardest thing was if you fell behind in the beginning of the class or didn't understand something there was no real way to catch up. The professor zoomed through the class so quick.

3. Slow down in the beginning to get the core principals across so that students can easily build upon it later in the course.

4. Although my knowledge in the course definitely wavered here and there because it could get complicated. Despite that it was still an interesting course which was fun to take!

1. He was always getting the class engaged and was making students practice what he just taught

2. Nothing really, I feel like everything was good

3. Put more emphasis on the project and presentation

4. Really good and I learned a lot!

1. I really enjoyed it when Prof Ransom taught using the whiteboard or writing on a piece of paper for the class to follow along. It was much easier to follow along and learn concepts this way, rather than learning off of slides. In-class labs were also very helpful, but I would have learned more if Prof Ransom gave us time to answer the lab questions and cold-called the students.

2. Problem sets were not helpful to my learning. I would have found it much more helpful to do exercises similar to in-class labs for homework.

3. Cold calling to incentivize student engagement.

4. I enjoyed the course and think that Prof Ransom is an excellent educator!

1.

2.

3.

4. Dr. Ransom is extremely knowledgeable. I have taken one of his other classes, economics of education, and I can conclude that Dr. Ransom is one of the best economics professors I have had. He wants his students to do well. He understands that econometrics is a tough subject and gives his students above and beyond what they need to do well. Some professors might seem like they are going through the motions when teaching, but Dr. Ransom is far from that when teaching. He genuinely wants students to not just do well, but to truly understand the material. The economics department is blessed to have a professor like him and students are blessed that he's the one teaching econometrics.

1. The content was very advanced, and I learned RStudio.

2. It was a very challenging course. I struggled to follow along at times.

3. Engage students more into the class discussions.

4. A requirement to graduate, but Professor Ransom did a good job teaching it.

eValuate Report - Spring 2021

1. The class itself was pretty difficult in my opinion but Professor Ransom was awesome and did a great job at making it as understandable as possible.

2. The subject matter, in my opinion, was really challenging so sometimes there were points where I would have liked things more clarified.

3. Professor Ransom was awesome, I don't have any critiques. Any difficulty I had in the class could not have been prevented by him; he was a great professor.

4. While challenging and sometimes a bit overwhelming, I enjoyed this class and think it was very practical and useful information for me to have learned.

1. Specifically the sections dealing with R were good.

2. I had a hard time understanding some of the later concepts.

3. Elaborate on some of the concepts more.

4. Overall the course was solid.

1. I am really grateful that Professor Ransom answered his emails fast and was always available for any questions I had. I think that was the strongest point of the course because this topic is kind of challenging so having accessibility to the one teaching it made this experience really great. I also think this course is very well organized and planned, it is easy to know what is expected at all times.

2. I think the subject matter is just challenging for me which made it difficult to pay attention sometimes, but I think if the lectures were a bit more engaging and there were more examples in class then it would have been a lot better. I also think these examples should be a bit more accessible...there was a lot of connections to sports...and for someone who knows zero about them it was not very helpful.

3. I think making lectures more engaging and connecting what is being taught to more examples with visuals and stuff perhaps would help?

4. I really enjoyed Professor Ransom teaching this course. I think he is really empathetic and is kind and always willing to help. He really is the reason why I very much enjoyed this class!

1. The in class labs we did every week, it really helped to understand how to use R

2. I found it to be a hard subject to learn

3.

4. It was very interesting and I got some ideas on how to use econometrics and apply it in real life cases

1. the required personal readings are well complemented by the class reviews which allows for a good understanding of the different topics covered, the teacher is a good listener and very reactive when a student has a question

2. For me the weak point of the course would be a slight lack of support in the use of the software Studio R regarding the project, however it is understandable that the teacher does not have the opportunity to be available to all students, all the time, and the lab in class are already a good help

3. If possible, find a way to support the students more with Studio R regarding the project

4. in general, this course is well organized, the classes complete the required personal work in an efficient way. it seemed to me that the workload was quite high, however, this is subjective, given that I am an exchange student and that the way in which the courses are carried out differs according to the country

eEvaluate Report - Spring 2021

Response Key

1. Extent to which the instructor contributed to your learning	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
2. Ability of the instructor to respond to a wide range of questions about the material in this course	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
7. Instructor's management of the course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
9. Workload of this course compared to others a similar level	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
10. Quality of readings and/or assigned course materials	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
12. This course was graded fairly	1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always