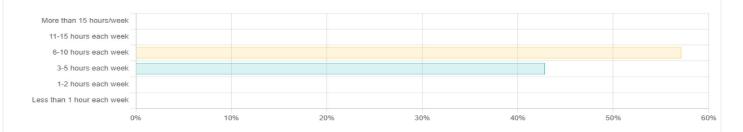


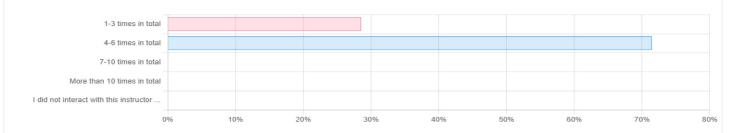
Survey Results for ECON 4223-002: Econometric Analysis

Section 1 – Student Engagement

1. How many hours per week did you spend engaged with this class (attending class, participating on discussion boards, reading, studying, projects, etc.)?



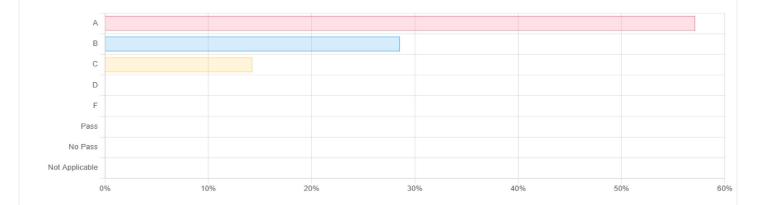
2. Approximately how many times did you interact with *Tyler Ransom* outside of class (e.g. by email, office hours, online video meeting, etc.)?



3. Why did you enroll in this course? (choose all that apply)



4. What grade do you expect to earn in this course?



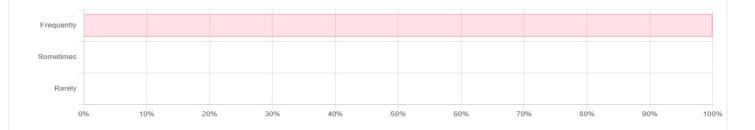
5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here: Review comments at end of report.

Section 2 – Course Organization

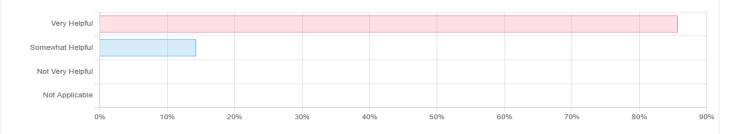
6. To what extent were the expectations and grading scheme for assignments and the overall course made clear?



7. To what extent did $\it Tyler Ransom$ appear to be organized and prepared for student interactions?



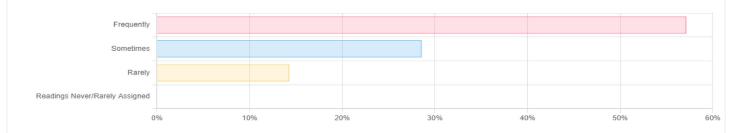
8. To what extent was the course website/Canvas helpful?



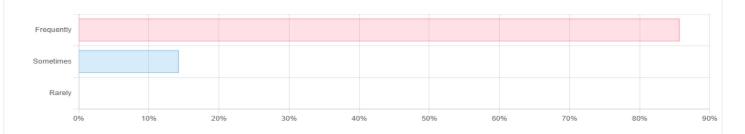
9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here: Review comments at end of report.

Section 3 – Student Learning Experience

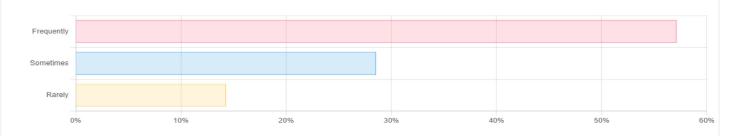
10. To what extent were the reading assignments and/or online instructional materials beneficial to your learning?



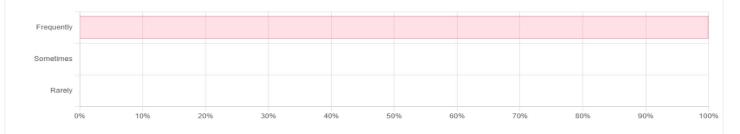
11. To what extent did Tyler Ransom explain or demonstrate the larger purpose or value of the material covered in this course?



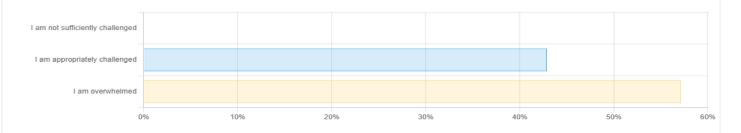
12. To what extent did *Tyler Ransom* use a variety of examples or approaches to illustrate concepts?



13. How often did the assignments, projects, discussions, rehearsals, performances, and/or exams seem connected to the course content and goals?



14. In general, the following statement best describes my experience of this course up to this point is:

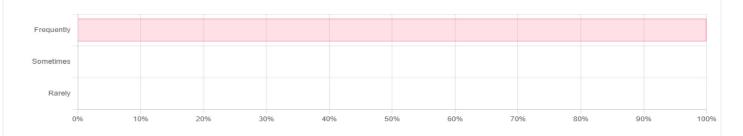


15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

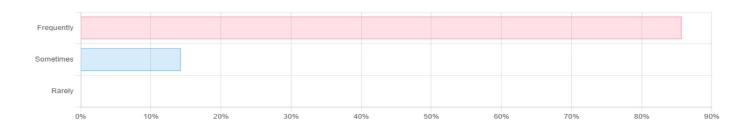
Review comments at end of report.

Section 4 – Learning Environment

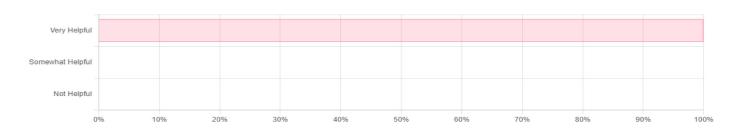
16. To what extent did you feel supported and empowered as you worked to reach the academic goals in this course?



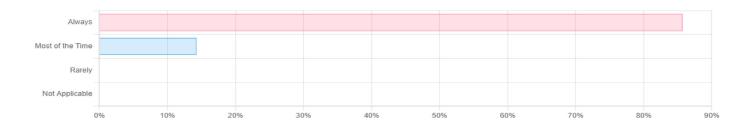
17. How often did you receive feedback on assignments within a timeframe that made it useful for future work?



18. How helpful did you find the feedback on the work you completed in this course?



19. How often did you feel safe, heard, and included in class discussions and activities?



20. To what extent did you feel respected, both as an individual student and as a person with your social identities?



21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

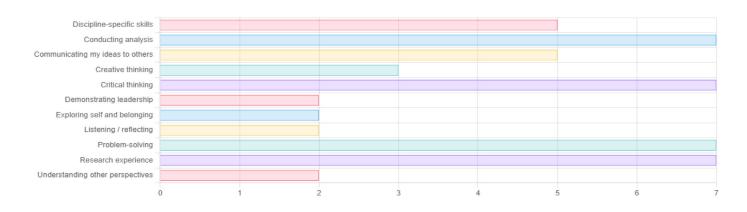
Review comments at end of report.

22. If you have comments or suggestions regarding inclusion, diversity, and equity in this class, please share them here. These might include comments or suggestions regarding the sources and/or perspectives of material covered in class, student-instructor interactions, or any other aspect of the course that you found particularly positive or negative.

Review comments at end of report.

Section 5 - Course Impact on Learning

23. Which of the following skills do you think this course helped you develop or improve: (choose all that apply)



24. Which elements of this course had the most positive impact on your engagement and/or learning?

Review comments at end of report.

25. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

Review comments at end of report.

Comments

5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

I read more at the beginning of the semester. The lectures were really good and informative so i only read the material when I needed more clarity on a subject and did not want to reach out to the professor.

I think most of all I wish other people would answer questions asked by the Professor; I appreciate that he always made me feel good about asking, saying things like "Thank you for sticking your neck out, I'm sure other people had that same question." Still, often times I felt like I was the only one willing to attempt an answer. Something that could help curb this is for Professor Ransom to simply call on people, if there are no volunteers.

9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

I have some suggestions that may help student learning: 1. include more in-class questions so that we can apply what we are learning -> more so that we understand what exactly we are expected to know for future homework and exams 2. Include module-style sections on canvas. A lot of times the readings were very dull and hard to follow. Maybe include the reading section, reading quiz, and helpful videos (youtube) to help us follow along -- it would help adapt to a lot of different learning styles!

Instead of "Lecture Slides 1, 2, 3, etc" they should be labeled by the day or subject, so "Monday, May 2" or "Multiple Regressions part 1" for example; this would've made it easier to find the slides I need.

15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

I don't think we spent enough time as a class interpreting regression functions and understanding variables, ESPECIALLY IN THE BEGINNING. I also think it was too easy to guess the right answer on reading quizzes, so I didn't feel like I was learning so much as just regurgitating information. In-class labs using R studio was really interesting and fun, but I don't think learning it was emphasized enough in the course, even though it is a necessary part of completing the final project.

21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

It can be a lot of information, and I know we're on a timetable. On the parts where we're actually learning, however, it would be incredibly helpful if Professor Ransom could slow down or repeat things.

22. If you have comments or suggestions regarding inclusion, diversity, and equity in this class, please share them here. These might include comments or suggestions regarding the sources and/or perspectives of material covered in class, student-instructor interactions, or any other aspect of the course that you found particularly positive or negative.

No comments submitted

24. Which elements of this course had the most positive impact on your engagement and/or learning?

Problem-solving and conducting analysis

The research paper is a solid way to integrate students' interests with the tools learned in this course (10/10)

The coding was incredible and really gave a great first look at the skills required and how simple it can be with a little work.

Learning R studio

It is a challenging course but it was very useful and I am glad I took it. The material itself is very useful and applicable to my degree program and future job opportunities.

25. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

Working collaboratively

Overall, it was a very good course that was made better by the instructor. There are a few tweaks that can be made here and there, but I thought it

worked well!			

Learning and interpreting regression formulas.

Dr. Ransom has done a good job, but it is still a difficult course. I'm not sure what needs to or could change, but if there were a feasible way to make it more manageable I would recommend it.