Course #: ECON 360/370 Module Course Name: Matlab for Economists **Instructor: Tyler Ransom** Please enter a number from 1 to 5 in the box designated by [ ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate. Scale for Ouestions 1 - 2: 5-Excellent 4-Good 3-Adequate 2-Poor 1-Very Poor 1. Quality of course 141 2. Quality of instruction. [4]Comments on the strong and weak points of instruction. Scale for Questions 3 - 11: 5-Very High 4-High 3-Moderate 2-Low 1-Very Low Amount of effort/work [4] 4. Difficulty of subject matter Intellectual Stimulation. 5. [4] 6. Instructor was enthusiastic about the course. [3] 7. Instructor was accessible outside of class. 151

[4]

[4]

151

r41

8.

9.

Participation in class discussion encouraged.

Course requirements/expectations were clear.

10. Feedback on examinations/papers/performance was valuable.

11. Methods of evaluating student work were fair and appropriate.

Comments on clarity and organization of course, student/instructor interaction.

# Scale for Questions 12 - 20: 5-Very Highly 4-Highly 3-Moderately 2-A Little 1-Not At All N/A-not applicable

12.	Gaining factual knowledge	[4]
13.	Understanding fundamental concepts and principles.	[4]
14.	Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.	[4]
15.	Learning to analyze ideas, arguments, points of view.	[ ]
16.	Learning to synthesize and integrate knowledge.	[ 4 ]
<b>17</b> .	Learning to conduct inquiry through methods in the field.	[5]
<b>18</b> .	Learning to evaluate the merits of ideas and competing claims.	[4]
19.	Developing skills in oral expression.	[3]
<b>20</b> .	Developing writing skills.	[4]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

	ON 360/370 Modu						
Course Name: Matlab for Economists  Instructor: Tyler Ransom							
Please enter a r	number from 1 to 5 s for items on both			to each item on this page. Also, t. Include strengths and			
5-Excellent	4-Good	Scale for Questi 3-Adequate	ons 1 - 2: 2-Poor	1-Very Poor			
1. Quality of o	course			[5]			
2. Quality of i	nstruction.			[5]			
Comments on t	the strong and wea	k points of instructio	n.				
5-Very High	4-High	Scale for Questic 3-Moderate		1-Very Low			
3. Amount of	effort/work			[4]			
4. Difficulty of	of subject matter			[3]			
5. Intellectual	Stimulation.			[5]			
6. Instructor v	6. Instructor was enthusiastic about the course.						
7. Instructor v	Instructor was accessible outside of class.						
8. Participation	on in class discussio	on encouraged.		[7]			
9. Course req	uirements/expectat	ons were clear.		[5]			
10. Feedback o	on examinations/pap	pers/performance was	valuable.	[5]			

[5]

11. Methods of evaluating student work were fair and appropriate.

Comments on clarity and organization of course, student/instructor interaction.

			Scale for Ques	tions 12 - 20:		
5-Very Highly 4-Highly		4-Highly	3-Moderately 2-A Little N/A-not applicable		1-Not At All	
12.	Gaining factual	knowledge				[5]
13.	Understanding f	undamental	concepts and princip	ples.		[5]
14.	Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.					[5]
15.	Learning to anal	lyze ideas, ar	guments, points of	view.		[5]
16.	Learning to synt	thesize and in	ntegrate knowledge.			[ 5 ]
<b>17</b> .	Learning to con-	duct inquiry	through methods in	the field.		[5]
18.	Learning to eval	luate the mer	its of ideas and com	peting claims.		[5]
19.	Developing skil	ls in oral exp	ression.			[7]
<b>20</b> .	Developing writ	ting skills.				[5]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Course #: ECON 360/370 Module Course Name: Matlab for Economists **Instructor: Tyler Ransom** Please enter a number from 1 to 5 in the box designated by [ ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate. Scale for Ouestions 1 - 2: 5-Excellent 4-Good 3-Adequate 2-Poor 1-Very Poor 1. Quality of course [5] 2. Quality of instruction. [5]Comments on the strong and weak points of instruction. Scale for Questions 3 - 11: 5-Very High 4-High 3-Moderate 2-Low 1-Very Low Amount of effort/work [5] 4. Difficulty of subject matter [5]Intellectual Stimulation. 5. [5]6. Instructor was enthusiastic about the course. [5] 7. Instructor was accessible outside of class. [5]8. Participation in class discussion encouraged.

9.

Course requirements/expectations were clear.

10. Feedback on examinations/papers/performance was valuable.

11. Methods of evaluating student work were fair and appropriate.

[4]

[5]

[5]

[5]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

The problem sets pollow the lectures quite closely, but a lot more familiarity w) conometries a statistics is crucial to coole correctly.

Comments on clarity and organization of course, student/instructor interaction.

	Scale for Questions 12 - 20:							
5-Very Highly	4-Highly	3-Moderately	2-A Little	1-Not At All				
		N/A-not ap						

12.	Gaining factual knowledge	[5]
13.	Understanding fundamental concepts and principles.	[5]
14.	Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.	[5]
15.	Learning to analyze ideas, arguments, points of view.	[5]
16.	Learning to synthesize and integrate knowledge.	[5]
17.	Learning to conduct inquiry through methods in the field.	[5]
<b>18</b> .	Learning to evaluate the merits of ideas and competing claims.	[5]
19.	Developing skills in oral expression.	[4]
20.	Developing writing skills.	14

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Course #: ECON 360/370 Module

Course Name: Matlab for Economists

**Instructor: Tyler Ransom** 

Please enter a number from 1 to 5 in the box designated by [ ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

		Scale for Quest	ions 1 - 2:			
5-Excellent	4-Good	3-Adequate	2-Poor	1-Very Poor		
1. Quality of course						
2. Quality of instruction.					[5]	
Comments on the strong and weak points of instruction.						

5-	Very High	4-High	Scale for Question 3-Moderate	ons 3 - 11: 2-Low	1-Very Low
3.	Amount of eff	ort/work			[4]
4.	Difficulty of s	ubject matter			[4]
5,	Intellectual Sti	mulation.			[4]
6.	Instructor was	enthusiastic ab	out the course.		[5]
7.	Instructor was	accessible outs	ide of class.		[5]
8.	Participation in	n class discussion	on encouraged.		[4]
9.	Course require	ements/expectat	ions were clear		[5]
10.	Feedback on e	xaminations/pa	pers/performance was	valuable.	[5]
11.	Methods of eva	aluating student	t work were fair and ap	ppropriate.	[5]

Comments on clarity and organization of course, student/instructor interaction.

#### Scale for Questions 12 - 20: 5-Very Highly 4-Highly 3-Moderately 2-A Little 1-Not At All N/A-not applicable [5] 12. Gaining factual knowledge 161 13. Understanding fundamental concepts and principles. 14. Learning to apply knowledge, concepts, principles, [4] or theories to a specific situation or problem. 15. Learning to analyze ideas, arguments, points of view. [4] [5] 16. Learning to synthesize and integrate knowledge. 17. Learning to conduct inquiry through methods in the field. [4]18. Learning to evaluate the merits of ideas and competing claims. [NIA] 19. Developing skills in oral expression. [NIA] 20. Developing writing skills.

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Co	urse #: ECON	360/370 Modul	le					
Co	urse Name: M	atlab for Econo	omists					
Ins	Instructor: Tyler Ransom							
wri		or items on both	in the box designated		o each item on this Include strengths			
5-	Excellent	4-Good	Scale for Quest 3-Adequate	ions 1 - 2: 2-Poor	1-Very Poor			
1.	Quality of cou	rse				[4]		
2.	Quality of inst	ruction.				[// ]		
Col	mments on the	strong and wear	k points of instructio	ın.				
5-	Very High	4-High	Scale for Questi 3-Moderate	ons 3 - 11: 2-Low	1-Very Low	4 - X4		
<b>3</b> .	Amount of eff	fort/work				[3]		
4.	Difficulty of s	ubject matter				[ }]		
5.	Intellectual St	imulation.				ι\u00e4		
6.	Instructor was	enthusiastic abo	out the course.			[4]		
<b>7</b> .		accessible outsi						
8	Participation i	n class discussio	n encouraged			[4]		
9.	Course require	ements/expectati	ons were clear.			[(_]		
10.	Feedback on e	xaminations/pap	ers/performance was	s valuable.		[4]		
11.	Methods of ev	aluating student	work were fair and a	ppropriate.		<b>[</b> \/ ]		

Im.	Mms	interested	ih	Eunometrics	hychis	modules
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Scale for Questions 12 - 20:

2-A Little

1-Not At All

Comments on clarity and organization of course, student/instructor interaction.

3-Moderately

5-Very Highly

4-Highly

	N/A-not applicable	
12.	Gaining factual knowledge	[4]
13.	Understanding fundamental concepts and principles.	
14.	Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.	[4]
15.	Learning to analyze ideas, arguments, points of view.	[ \( \) ]
16.	Learning to synthesize and integrate knowledge.	[4]
<b>17</b> .	Learning to conduct inquiry through methods in the field.	
18.	Learning to evaluate the merits of ideas and competing claims.	[5]
19.	Developing skills in oral expression.	[ ]
20.	Developing writing skills.	[ 5]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

More proficient in of timization wethod, realization in Mathab.

Course #: ECON 360/370 Module
Course Name: Matlab for Economists
Instructor: Tyler Ransom

Please enter a number from 1 to 5 in the box designated by [ ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

		Scale for Quest	ions 1 - 2:	terek Arak Gardá mandusa ji ke ji ke ji k. 2	
5-Excellent	4-Good	3-Adequate	2-Poor	1-Very Poor	
1. Quality of course					
2. Quality of ins	[5]				
Comments on the	e strong and wea	k points of instructio	n.		

5-	-Very High	4-High	Scale for Questi 3-Moderate	ons 3 - 11: 2-Low	1-Very Low	ing salah sa
3.	Amount of effo	ort/work				[5]
<b>4</b> .	Difficulty of su	bject matter				[ 2]
5,	5. Intellectual Stimulation.					
6.	Instructor was enthusiastic about the course.					[5]
<b>7</b> .	Instructor was accessible outside of class.					[5]
8.	Participation in	class discussi	on encouraged.		•	[5]
9.	Course requirer	ments/expectat	tions were clear.			[5]
10.	Feedback on ex	aminations/pa	pers/performance was	s valuable.		[ \( \)
11.	Methods of eva	luating studen	t work were fair and a	ppropriate.	,	[5]

Scale for Questions 12 - 20:

#### Comments on clarity and organization of course, student/instructor interaction.

5-Very Highly 4-		4-Highly	3-Moderately N/A-not a	2-A Little	1-Not At All	
			IVA-not a	ppneable		
12.	Gaining factu	al knowledge				[5]
13.	Understanding	g fundamental	concepts and princip	ples.		[5]
14.	4. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.					[5]
15.	Learning to an	nalyze ideas, ar	guments, points of	view.		[7]
16.	Learning to sy	ynthesize and in	ntegrate knowledge.			[2]
<b>17</b> .	Learning to co	onduct inquiry	through methods in	the field.		[5]
18.	Learning to e	valuate the mer	its of ideas and com	peting claims.		[7]
19.	Developing sl	kills in oral exp	pression.			[5]
20.	Developing w	riting skills.				[5]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Course #: ECON 360/370 Module

Course Name: Matlab for Economists

**Instructor: Tyler Ransom** 

Please enter a number from 1 to 5 in the box designated by [ ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

		Scale for Quest	ions 1 - 2:	वर्षामार्वकानुबन्धाः कार्यकाराज्यः ।	e Second
5-Excellent	4-Good	3-Adequate	2-Poor	1-Very Poor	-
1. Quality of co	urse				[5]
2. Quality of ins	struction.				[5]
_					

Comments on the strong and weak points of instruction.

5-	Very High 4	-High	Scale for Quest 3-Moderate		1-Very Low
<b>3</b> .	Amount of effort/w	ork			[4]
4.	Difficulty of subject	t matter			[5]
5.	Intellectual Stimula	tion.			[5]
<b>6</b> .	Instructor was enth	usiastic abo	out the course.		[5]
<b>7</b> .	Instructor was acce	ssible outsi	ide of class.		[5]
8.	Participation in class	ss discussio	on encouraged.		[2]
9.	Course requirement	s/expectati	ions were clear.		[4]
10.	Feedback on exami	nations/pap	pers/performance wa	is valuable.	[5]
11.	Methods of evaluat	ing student	t work were fair and	appropriate.	[ 4]

#### Comments on clarity and organization of course, student/instructor interaction.

#### Scale for Questions 12 - 20: 5-Very Highly 4-Highly 3-Moderately 2-A Little 1-Not At All N/A-not applicable 12. Gaining factual knowledge [ \$] r 41 13. Understanding fundamental concepts and principles. 14. Learning to apply knowledge, concepts, principles, $[\varsigma]$ or theories to a specific situation or problem. 15. Learning to analyze ideas, arguments, points of view. [5] 16. Learning to synthesize and integrate knowledge. [4] 17. Learning to conduct inquiry through methods in the field. [ 4] 18. Learning to evaluate the merits of ideas and competing claims. [9] 19. Developing skills in oral expression. [4] [5]20. Developing writing skills.

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Course #: ECON 360/370 Module Course Name: Matlab for Economists **Instructor: Tyler Ransom** Please enter a number from 1 to 5 in the box designated by [ ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate. Scale for Questions 1 - 2: 5-Excellent 4-Good 3-Adequate 2-Poor 1-Very Poor 1. Quality of course  $[\zeta]$ 2. Quality of instruction. [[] Comments on the strong and weak points of instruction. Scale for Questions 3 - 11: 5-Very High 4-High 3-Moderate 2-Low 1-Very Low  $[\int]$ Amount of effort/work 3.  $[\zeta]$ 4. Difficulty of subject matter Intellectual Stimulation. 5. [ ( ) ][4] Instructor was enthusiastic about the course. 7. Instructor was accessible outside of class.  $[\zeta]$ 8. Participation in class discussion encouraged.  $[\mathcal{L}]$ 

[4]

[ ]

Course requirements/expectations were clear.

10. Feedback on examinations/papers/performance was valuable.

11. Methods of evaluating student work were fair and appropriate.

9.

Comments on clarity and organization of course, student/instructor interaction.

#### Scale for Questions 12 - 20: 5-Very Highly 4-Highly 3-Moderately 2-A Little 1-Not At All N/A-not applicable [5]12. Gaining factual knowledge $[\zeta]$ 13. Understanding fundamental concepts and principles. 14. Learning to apply knowledge, concepts, principles, [ W or theories to a specific situation or problem. [3]15. Learning to analyze ideas, arguments, points of view. $[\zeta]$ 16. Learning to synthesize and integrate knowledge. [4]17. Learning to conduct inquiry through methods in the field. [5]18. Learning to evaluate the merits of ideas and competing claims. [<sup>N</sup>/A] 19. Developing skills in oral expression. 20. Developing writing skills.

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Co	urse #: ECON	360/370 <b>Modu</b>	le			
Co	urse Name: M	latlab for Econo	omists			
Ins	structor: Tyler	Ransom				
wr		or items on both			each item on this pag Include strengths and	
5-	-Excellent	4-Good	Scale for Quest 3-Adequate	ions 1 - 2: 2-Poor	1-Very Poor	
1.	Quality of cou	rse				[5]
2.	Quality of inst	ruction.				[5]
Co	mments on the	strong and wea	k points of instructio	n.		
5-	Very High	4-High	Scale for Questi 3-Moderate	ons 3 - 11: 2-Low	1-Very Low	
3.	Amount of eff	fort/work	•			
4.	Difficulty of s	subject matter				[3]
5.	Intellectual St	imulation.				[5].
6.	Instructor was	enthusiastic abo	out the course.			[4].
<b>7</b> .	Instructor was	accessible outsi	de of class.			[4]
8.	Participation i	n class discussio	n encouraged.			[4]
9.	Course require	ements/expectati	ons were clear.			
10.	Feedback on e	examinations/pap	pers/performance was	valuable.		
11.	Methods of ev	aluating student	work were fair and a	ppropriate.		[ ] ]

Comments on clarity and organization of course, student/instructor interaction.

		April 1997	Scale for Ques	tions 12 - 20:		
5-Very Highly		4-Highly 3-Moderately 2-A Little N/A-not applicable		1-Not At All		
<b>12</b> .	Gaining factu	al knowledge			•	[7]
13.	Understandin	g fundamental	concepts and princip	oles.		$[_{4}]$
14.			e, concepts, principl tion or problem.	es,		[4]
15.	Learning to a	nalyze ideas, ai	guments, points of	view.		[5]
16.	Learning to s	ynthesize and is	ntegrate knowledge.			[4]
17.	Learning to c	onduct inquiry	through methods in	the field.		[2]
18.	Learning to e	valuate the mer	rits of ideas and com	peting claims.		[4]
19.	Developing s	kills in oral exp	oression.			[4]
20.	Developing v	vriting skills.				[/]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Co	Course #: ECON 360/370 Module Course Name: Matlab for Economists Instructor: Tyler Ransom							
wr		or items on both t			to each item on this to the strengths a	-		
5-	Excellent	4-Good	Scale for Questi 3-Adequate	ons 1 - 2: 2-Poor	1-Very Poor	k sylvania		
1.	Quality of cou	rse				[5]		
2.	Quality of inst	ruction.				[5]		
Co	mments on the	strong and weak	points of instructio	n.				
	Fal				d student			
5-	Very High	4-High	3-Moderate	2-Low	1-Very Low	gerio de la companya		
3.	Amount of eff	fort/work				[ 4]		
<b>4</b> .	Difficulty of s	ubject matter				[3]		
<b>5</b> .	Intellectual St	imulation.				[3]		
6.	Instructor was	enthusiastic abo	ut the course.			[ [ ]		
<b>7</b> .	Instructor was	accessible outsic	le of class.			[5]		
8.	Participation i	n class discussion	n encouraged.			[3]		
9.	Course require	ements/expectation	ons were clear.			[5]		
10.	Feedback on e	examinations/pap	ers/performance was	valuable.		[2]]		
11.	Methods of ev	raluating student	work were fair and a	ppropriate.		[4]		

Con		ization of course, student/instructor	
	Mon refe	erries in the	slides for
	Some Lovida	rures on the	uld be useful.
5-`		Scale for Questions 12 - 20: 3-Moderately 2-A Little N/A-not applicable	
12.	Gaining factual knowledge		[5]
13.	Understanding fundamental	concepts and principles.	[ 3
14.	Learning to apply knowledge or theories to a specific situation		. [5]
15.	Learning to analyze ideas, a	arguments, points of view.	[ 4/]
16.	Learning to synthesize and	integrate knowledge.	[5]
<b>17</b> .	Learning to conduct inquiry	through methods in the field.	[5]
<b>18</b> .	Learning to evaluate the me	erits of ideas and competing claims.	[5]
19.	Developing skills in oral ex	pression.	[M
<b>20</b> .	Developing writing skills.		[/\/]
	nments on specific knowledg wledge.	ge, skills, etc. acquired, new appreci	ation of/outlook on previous
	'Kabably	one to the we	
	Cnot the med	valuable - courses	Ilde dates a
	at Ource	you for your time. We appreciate yo	

Course #: ECO	N 360/370 Modul	e			
Course Name: N	Matlab for Econo	mists			
Instructor: Tyle	r Ransom				
	for items on both t	n the box designated he front and back sid			-
5-Excellent	4-Good	Scale for Questi 3-Adequate	ons 1 - 2: 2-Poor	1-Very Poor	
1. Quality of co	urse			A.	[5]
2. Quality of ins	struction.				
Comments on the	e strong and weak	s points of instruction	n.		
5-Very High	4-High	Scale for Question 3-Moderate	ons 3 - 11: 2-Low	1-Very Low	
3. Amount of e	ffort/work				[5]
4. Difficulty of	subject matter				[G]
5. Intellectual S	timulation.				
6. Instructor wa	s enthusiastic abo	ut the course.			[S]
7. Instructor wa	s accessible outsic	le of class.			[ S]
8. Participation	in class discussion	n encouraged.		•	[5]
9. Course requir	rements/expectation	ons were clear.			[5]
10. Feedback on	examinations/pap	ers/performance was	valuable.		5
11. Methods of e	valuating student	work were fair and ap	opropriate.		r Si

	Vea	ry ces	ettel then	King / was	* K / assign	ment.
Con	nments on clarity	y and organiz	ation of course, stu	ıdent/instructor ir	nteraction.	
	Véa	y nu	e intero	ections/	very help	Fee (
5-`	Very Highly	4-Highly	Scale for Ques 3-Moderately N/A-not a	2-A Little	1-Not At All	
12.	Gaining factual	knowledge				[5]
13.	Understanding	fundamental o	concepts and princip	ples.		[5]
14.	Learning to app	-	e, concepts, principl	es,		[5]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

15. Learning to analyze ideas, arguments, points of view.

17. Learning to conduct inquiry through methods in the field.

18. Learning to evaluate the merits of ideas and competing claims.

Thanks for the course

16. Learning to synthesize and integrate knowledge.

19. Developing skills in oral expression.

20. Developing writing skills.

Course #: ECON 360/370 Module Course Name: Matlab for Economists **Instructor: Tyler Ransom** Please enter a number from 1 to 5 in the box designated by ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate. Scale for Questions 1 - 2: 5-Excellent 4-Good 3-Adequate 2-Poor 1-Very Poor 1. Quality of course [5] [5] 2. Quality of instruction. Comments on the strong and weak points of instruction. Scale for Ouestions 3 - 11: 5-Very High 4-High 3-Moderate 2-Low 1-Very Low Amount of effort/work [4] [4] 4. Difficulty of subject matter [3] Intellectual Stimulation. 5. 6. Instructor was enthusiastic about the course. 1517. Instructor was accessible outside of class. 8. Participation in class discussion encouraged. 9. Course requirements/expectations were clear. [5] 10. Feedback on examinations/papers/performance was valuable. [5]11. Methods of evaluating student work were fair and appropriate. [5]

Scale for Questions 12 - 20:

Comments on clarity and organization of course, student/instructor interaction.

5-`	Very Highly	4-Highly	3-Moderately N/A-not ap	2-A Little oplicable	1-Not At All		
			•				
12.	Gaining factu	al knowledge				[	5]
13.	Understanding	g fundamental	concepts and princip	oles.		[ 5	· ]
14.			e, concepts, principletion or problem.	es,		[5	. ]
15.	Learning to an	nalyze ideas, ar	guments, points of v	riew.		[	]
16.	Learning to sy	enthesize and in	ntegrate knowledge.			[	]
<b>17</b> .	Learning to co	onduct inquiry	through methods in	the field.		[	]
<b>18</b> .	Learning to ev	valuate the mer	its of ideas and com	peting claims.		[	]
19.	Developing sl	cills in oral exp	oression.			[	]
<b>20</b> .	Developing w	riting skills.				[	]

Thank you for your time. We appreciate your candor.

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous

knowledge.

Course #: ECON 360/370 Module Course Name: Matlab for Economists Continue year a new to the me of the party **Instructor: Tyler Ransom** Please enter a number from 1 to 5 in the box designated by [ ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate. Scale for Questions 1 - 2: 5-Excellent 4-Good 3-Adequate 2-Poor 1-Very Poor 1. Quality of course [5] 2. Quality of instruction. [4] Comments on the strong and weak points of instruction. \$4 Scale for Questions 3 - 11: 5-Very High 3-Moderate 2-Low 4-High 1-Very Low Amount of effort/work [ S ] Difficulty of subject matter 4. [4] Intellectual Stimulation. 5. [4] 6. Instructor was enthusiastic about the course. [S] 7. Instructor was accessible outside of class. [4] Participation in class discussion encouraged. 8. [4] 9. Course requirements/expectations were clear. [4] 10. Feedback on examinations/papers/performance was valuable. [5] 11. Methods of evaluating student work were fair and appropriate. [5]

The course in general was very estimulating and I tunk it will be useful for my and year PaD course, even though I will not specialize in applied incro.

Comments on clarity and organization of course, student/instructor interaction.

Taylor is a on good rushofor

Scale for Questions 12 - 20:
5-Very Highly 4-Highly 3-Moderately 2-A Little 1-Not At All N/A-not applicable

12.	Gaining factual knowledge	[5]
13.	Understanding fundamental concepts and principles.	[8]
	Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.	[4]
15.	Learning to analyze ideas, arguments, points of view.	[ 4 ]
16.	Learning to synthesize and integrate knowledge.	[4]
17.	Learning to conduct inquiry through methods in the field.	[4]
18.	Learning to evaluate the merits of ideas and competing claims.	[4]
19.	Developing skills in oral expression.	[4]
<b>20</b> .	Developing writing skills.	[4]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Course #: ECON 360/370 Module Course Name: Matlab for Economists **Instructor: Tyler Ransom** Please enter a number from 1 to 5 in the box designated by [ ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate. Scale for Ouestions 1 - 2: 5-Excellent 4-Good 3-Adequate 2-Poor 1-Very Poor 1. Quality of course 2. Quality of instruction. [4] Comments on the strong and weak points of instruction. Scale for Questions 3 - 11: 5-Very High 4-High 3-Moderate 2-Low 1-Very Low Amount of effort/work [4] 4. Difficulty of subject matter [4] Intellectual Stimulation. 5. Instructor was enthusiastic about the course. [4] 7. Instructor was accessible outside of class. [5] 8. Participation in class discussion encouraged. Course requirements/expectations were clear. 9. 10. Feedback on examinations/papers/performance was valuable. [4]11. Methods of evaluating student work were fair and appropriate. [5]

#### Comments on clarity and organization of course, student/instructor interaction.

5-`	5-Very Highly 4-Highly		Scale for Quest 3-Moderately N/A-not ap	2-A Little	1-Not At All	
12.	Gaining factu	al knowledge				[4]
13.	Understanding	g fundamental	concepts and princip	oles.		[3]
14.	~ .		e, concepts, principle tion or problem.	es,		[5]
15.	Learning to an	nalyze ideas, ar	guments, points of v	riew.		[4]
16.	Learning to sy	nthesize and in	ntegrate knowledge.			[7]
17.	Learning to co	onduct inquiry	through methods in	the field.		$[\mathcal{L}]$
18.	Learning to ev	valuate the mer	its of ideas and com	peting claims.	•	[3]
19.	Developing sl	cills in oral exp	ression.			[2]
<b>20</b> .	Developing w	riting skills.				[3]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Course #: ECON 360/370 Module
Course Name: Matlab for Economists

Instructor: Tyler Ransom

Please enter a number from 1 to 5 in the box designated by [ ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

		Scale for Questions 1 - 2:		redicte appared the second of the second
5-Excellent	4-Good	3-Adequate	2-Poor	1-Very Poor
1. Quality of co	urse			[5]
2. Quality of ins	struction.			[5]
Comments on th		.li		

Comments on the strong and weak points of instruction.

5-	Very High	4-High	Scale for Questions 3 - 11: 3-Moderate 2-Low 1-Very Low	
<b>3</b> .	Amount of effort	/work		[4]
4.	Difficulty of subj	ect matter		[4]
5,	Intellectual Stimu	ulation.		[5]
б.	Instructor was en	thusiastic ab	out the course.	[5]
<b>7</b> .	Instructor was ac	cessible outs	ide of class.	[5]
8.	Participation in c	lass discussion	on encouraged.	[5]
9.	Course requireme	ents/expectat	ions were clear.	[5]
10.	Feedback on exam	minations/pa	pers/performance was valuable.	[5]
11.	Methods of evalu	ating student	t work were fair and appropriate.	[5]

Scale for Questions 12 - 20:

2-A Little

1-Not At All

[5]

Comments on clarity and organization of course, student/instructor interaction.

Tyler is very good out explaining things.

3-Moderately

5-Very Highly

20. Developing writing skills.

4-Highly

N/A-not applicable 151 12. Gaining factual knowledge [5]13. Understanding fundamental concepts and principles. [5]14. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. 15. Learning to analyze ideas, arguments, points of view. [.5]16. Learning to synthesize and integrate knowledge. [5] [5]17. Learning to conduct inquiry through methods in the field. 151 18. Learning to evaluate the merits of ideas and competing claims. 19. Developing skills in oral expression. [5]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

This is a very good class for preparing rising 2nd year PhD students. Thank you very much!

Course #: ECON 360/370 Module
Course Name: Matlab for Economists
Instructor: Tyler Ransom

Please enter a number from 1 to 5 in the box designated by [ ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

g Mg.		Scale for Quest	ions 1 - 2:	green dit and the little common disease in the common section of t
5-Excellent	4-Good	3-Adequate	2-Poor	1-Very Poor
1. Quality of course				[4]
2. Quality of instruction.			[4]	
Comments on the strong and weak points of instruction.				

5-	Very High	4-High	Scale for Questions 3 - 11:  3-Moderate 2-Low 1-Very Low	
<b>3</b> .	Amount of effo	rt/work		
4.	Difficulty of su	bject matter		[5]
5.	Intellectual Stir	nulation.		[5]
<b>6</b> .	Instructor was e	enthusiastic abo	out the course.	[ 5]
<b>7</b> .	Instructor was a	accessible outs	ide of class.	[4]
8.	Participation in	class discussion	on encouraged.	[4]
9.	Course requirer	ments/expectat	ions were clear.	[ 5]
10.	Feedback on ex	aminations/pa	pers/performance was valuable.	[5]
11.	Methods of eva	luating student	t work were fair and appropriate.	[5]

Comments on clarity and organization of course, student/instructor interaction.

#### Scale for Questions 12 - 20: 5-Very Highly 4-Highly 3-Moderately 2-A Little 1-Not At All N/A-not applicable [4]12. Gaining factual knowledge 13. Understanding fundamental concepts and principles. [4] 14. Learning to apply knowledge, concepts, principles, $[\psi]$ or theories to a specific situation or problem. 15. Learning to analyze ideas, arguments, points of view. [4] 16. Learning to synthesize and integrate knowledge. 17. Learning to conduct inquiry through methods in the field. [4] 18. Learning to evaluate the merits of ideas and competing claims. [4] 19. Developing skills in oral expression. 20. Developing writing skills. [4]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.