Department of Economics: Grad Student Course Evaluation Form

Course #: ECON 360/370 Module

Course Name: Matlab for Economists

Instructor: Tyler Ransom

Please enter a number from 1 to 5 in the box designated by [   ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

Scale for Questions 1 - 2:

5-Excellent   **4-Good**   **3-Adequate**   **2-Poor**   **1-Very Poor**

1. Quality of course   [4]

2. Quality of instruction.   [4]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

5-Very High   **4-High**   **3-Moderate**   **2-Low**   **1-Very Low**

3. Amount of effort/work   [4]

4. Difficulty of subject matter   [4]

5. Intellectual Stimulation.   [4]

6. Instructor was enthusiastic about the course.   [3]

7. Instructor was accessible outside of class.   [5]

8. Participation in class discussion encouraged.   [4]

9. Course requirements/expectations were clear.   [4]

10. Feedback on examinations/papers/performance was valuable. [5]

11. Methods of evaluating student work were fair and appropriate. [4]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

Comments on clarity and organization of course, student/instructor interaction.

Scale for Questions 12 - 20:

5-Very Highly   **4-Highly**   **3-Moderately**   **2-A Little**   **1-Not At All**

N/A-not applicable

12. Gaining factual knowledge   [4]

13. Understanding fundamental concepts and principles.   [4]

14. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.   [4]

15. Learning to analyze ideas, arguments, points of view.   [4]

16. Learning to synthesize and integrate knowledge.   [4]

17. Learning to conduct inquiry through methods in the field.   [5]

18. Learning to evaluate the merits of ideas and competing claims.   [4]

19. Developing skills in oral expression.   [3]

20. Developing writing skills.   [4]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Thank you for your time. We appreciate your candor.

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Course #: ECON 360/370 Module

Course Name: Matlab for Economists

Instructor: Tyler Ransom

Please enter a number from 1 to 5 in the box designated by [   ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

Scale for Questions 1 - 2:

| **5-Excellent** | **4-Good** | **3-Adequate** | **2-Poor** | **1-Very Poor** |

1. Quality of course   [5]

2. Quality of instruction.   [5]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

| **5-Very High** | **4-High** | **3-Moderate** | **2-Low** | **1-Very Low** |

3. Amount of effort/work   [4]

4. Difficulty of subject matter   [3]

5. Intellectual Stimulation.   [5]

6. Instructor was enthusiastic about the course.   [5]

7. Instructor was accessible outside of class.   [5]

8. Participation in class discussion encouraged.   [5]

9. Course requirements/expectations were clear.   [5]

10. Feedback on examinations/papers/performance was valuable.   [5]

11. Methods of evaluating student work were fair and appropriate.   [5]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

Comments on clarity and organization of course, student/instructor interaction.

Scale for Questions 12 - 20:

5-Very Highly   4-Highly   3-Moderately   2-A Little   1-Not At All
N/A-not applicable

12. Gaining factual knowledge   [5]

13. Understanding fundamental concepts and principles.   [5]

14. Learning to apply knowledge, concepts, principles,   [5]
     or theories to a specific situation or problem.

15. Learning to analyze ideas, arguments, points of view.   [5]

16. Learning to synthesize and integrate knowledge.   [5]

17. Learning to conduct inquiry through methods in the field.   [5]

18. Learning to evaluate the merits of ideas and competing claims.   [5]

19. Developing skills in oral expression.   [?]

20. Developing writing skills.   [5]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous
knowledge.

Thank you for your time. We appreciate your candor.

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Course #: ECON 360/370 Module

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Please enter a number from 1 to 5 in the box designated by [   ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

Scale for Questions 1 - 2:

5-Excellent   4-Good   3-Adequate   2-Poor   1-Very Poor

1. Quality of course   [5]

2. Quality of instruction.   [5]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

5-Very High   4-High   3-Moderate   2-Low   1-Very Low

3. Amount of effort/work   [5]

4. Difficulty of subject matter   [5]

5. Intellectual Stimulation.   [5]

6. Instructor was enthusiastic about the course.   [5]

7. Instructor was accessible outside of class.   [5]

8. Participation in class discussion encouraged.   [4]

9. Course requirements/expectations were clear.   [5]

10. Feedback on examinations/papers/performance was valuable.   [5]

11. Methods of evaluating student work were fair and appropriate.   [5]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

The problem sets follow the lectures quite closely, but a lot more familiarity w/ econometrics & statistics is crucial to code correctly

Comments on clarity and organization of course, student/instructor interaction.

Scale for Questions 12 - 20:

5-Very Highly   4-Highly   3-Moderately   2-A Little   1-Not At All
N/A-not applicable

12. Gaining factual knowledge [5]

13. Understanding fundamental concepts and principles. [5]

14. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. [5]

15. Learning to analyze ideas, arguments, points of view. [5]

16. Learning to synthesize and integrate knowledge. [5]

17. Learning to conduct inquiry through methods in the field. [5]

18. Learning to evaluate the merits of ideas and competing claims. [5]

19. Developing skills in oral expression. [4]

20. Developing writing skills. [4

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Thank you for your time. We appreciate your candor.

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Please enter a number from 1 to 5 in the box designated by [ ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

Scale for Questions 1 - 2:

5-Excellent	**4-Good**	**3-Adequate**	**2-Poor**	**1-Very Poor**

1. Quality of course [5]

2. Quality of instruction. [5]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

5-Very High	**4-High**	**3-Moderate**	**2-Low**	**1-Very Low**

3. Amount of effort/work [4]

4. Difficulty of subject matter [4]

5. Intellectual Stimulation. [4]

6. Instructor was enthusiastic about the course. [5]

7. Instructor was accessible outside of class. [5]

8. Participation in class discussion encouraged. [4]

9. Course requirements/expectations were clear. [5]

10. Feedback on examinations/papers/performance was valuable. [5]

11. Methods of evaluating student work were fair and appropriate. [5]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

Comments on clarity and organization of course, student/instructor interaction.

Scale for Questions 12 - 20:

5-Very Highly   4-Highly   3-Moderately   2-A Little   1-Not At All
N/A-not applicable

12. Gaining factual knowledge   [5]

13. Understanding fundamental concepts and principles.   [5]

14. Learning to apply knowledge, concepts, principles,
    or theories to a specific situation or problem.   [4]

15. Learning to analyze ideas, arguments, points of view.   [4]

16. Learning to synthesize and integrate knowledge.   [5]

17. Learning to conduct inquiry through methods in the field.   [4]

18. Learning to evaluate the merits of ideas and competing claims.   [N/A]

19. Developing skills in oral expression.   [N/A]

20. Developing writing skills.   [N/A]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Thank you for your time. We appreciate your candor.

Department of Economics: Grad Student Course Evaluation Form

Course #: ECON 360/370 Module

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Scale for Questions 1 - 2:

| **5-Excellent** | **4-Good** | **3-Adequate** | **2-Poor** | **1-Very Poor** |

1. Quality of course [4]

2. Quality of instruction. [4]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

| **5-Very High** | **4-High** | **3-Moderate** | **2-Low** | **1-Very Low** |

3. Amount of effort/work [3]

4. Difficulty of subject matter [3]

5. Intellectual Stimulation. [4]

6. Instructor was enthusiastic about the course. [4]

7. Instructor was accessible outside of class. [4]

8. Participation in class discussion encouraged. [4]

9. Course requirements/expectations were clear. [4]

10. Feedback on examinations/papers/performance was valuable. [4]

11. Methods of evaluating student work were fair and appropriate. [4]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

I'm more interested in Econometrics by this module.

Comments on clarity and organization of course, student/instructor interaction.

Scale for Questions 12 - 20:

5-Very Highly   **4-Highly**   **3-Moderately**   **2-A Little**   **1-Not At All**
N/A-not applicable

12. Gaining factual knowledge [4]

13. Understanding fundamental concepts and principles. [5]

14. Learning to apply knowledge, concepts, principles, [4]
    or theories to a specific situation or problem.

15. Learning to analyze ideas, arguments, points of view. [4]

16. Learning to synthesize and integrate knowledge. [4]

17. Learning to conduct inquiry through methods in the field. [4]

18. Learning to evaluate the merits of ideas and competing claims. [5]

19. Developing skills in oral expression. [3]

20. Developing writing skills. [5]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

More proficient in optimization methods, realization in Matlab.

Thank you for your time. We appreciate your candor.

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Scale for Questions 1 - 2:

5-Excellent   **4-Good**   **3-Adequate**   **2-Poor**   **1-Very Poor**

1. Quality of course   [5]

2. Quality of instruction.   [5]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

5-Very High   **4-High**   **3-Moderate**   **2-Low**   **1-Very Low**

3. Amount of effort/work   [5]

4. Difficulty of subject matter   [5]

5. Intellectual Stimulation.   [5]

6. Instructor was enthusiastic about the course.   [5]

7. Instructor was accessible outside of class.   [5]

8. Participation in class discussion encouraged.   [5]

9. Course requirements/expectations were clear.   [5]

10. Feedback on examinations/papers/performance was valuable.   [5]

11. Methods of evaluating student work were fair and appropriate.   [5]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

Comments on clarity and organization of course, student/instructor interaction.

Scale for Questions 12 - 20:
5-Very Highly   4-Highly   3-Moderately   2-A Little   1-Not At All
N/A-not applicable

12. Gaining factual knowledge   [5]

13. Understanding fundamental concepts and principles.   [5]

14. Learning to apply knowledge, concepts, principles,   [5]
     or theories to a specific situation or problem.

15. Learning to analyze ideas, arguments, points of view.   [3]

16. Learning to synthesize and integrate knowledge.   [5]

17. Learning to conduct inquiry through methods in the field.   [5]

18. Learning to evaluate the merits of ideas and competing claims.   [5]

19. Developing skills in oral expression.   [5]

20. Developing writing skills.   [5]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Thank you for your time. We appreciate your candor.

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Scale for Questions 1 - 2:

5-Excellent	**4-Good**	**3-Adequate**	**2-Poor**	**1-Very Poor**

1. Quality of course   [5]

2. Quality of instruction.   [5]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

5-Very High	**4-High**	**3-Moderate**	**2-Low**	**1-Very Low**

3. Amount of effort/work   [4]

4. Difficulty of subject matter   [5]

5. Intellectual Stimulation.   [5]

6. Instructor was enthusiastic about the course.   [5]

7. Instructor was accessible outside of class.   [5]

8. Participation in class discussion encouraged.   [5]

9. Course requirements/expectations were clear.   [4]

10. Feedback on examinations/papers/performance was valuable.   [5]

11. Methods of evaluating student work were fair and appropriate.   [4]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

Comments on clarity and organization of course, student/instructor interaction.

Scale for Questions 12 - 20:

5-Very Highly   4-Highly   3-Moderately   2-A Little   1-Not At All
N/A-not applicable

12. Gaining factual knowledge   [5]

13. Understanding fundamental concepts and principles.   [4]

14. Learning to apply knowledge, concepts, principles,   [5]
     or theories to a specific situation or problem.

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16. Learning to synthesize and integrate knowledge.   [4]

17. Learning to conduct inquiry through methods in the field.   [5]

18. Learning to evaluate the merits of ideas and competing claims.   [5]

19. Developing skills in oral expression.   [4]

20. Developing writing skills.   [5]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Thank you for your time. We appreciate your candor.

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Scale for Questions 1 - 2:

5-Excellent　　**4-Good**　　**3-Adequate**　　**2-Poor**　　**1-Very Poor**

1. Quality of course　　　　　　　　　　　　　　　　　[5]

2. Quality of instruction.　　　　　　　　　　　　　　[5]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

5-Very High　　**4-High**　　**3-Moderate**　　**2-Low**　　**1-Very Low**

3. Amount of effort/work　　　　　　　　　　　　　　[5]

4. Difficulty of subject matter　　　　　　　　　　　[5]

5. Intellectual Stimulation.　　　　　　　　　　　　[5]

6. Instructor was enthusiastic about the course.　　　[4]

7. Instructor was accessible outside of class.　　　　[5]

8. Participation in class discussion encouraged.　　　[4]

9. Course requirements/expectations were clear.　　　[5]

10. Feedback on examinations/papers/performance was valuable.　　[4]

11. Methods of evaluating student work were fair and appropriate.　　[5]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

Comments on clarity and organization of course, student/instructor interaction.

Scale for Questions 12 - 20:

5-Very Highly   4-Highly   3-Moderately   2-A Little   1-Not At All
N/A-not applicable

12. Gaining factual knowledge   [5]

13. Understanding fundamental concepts and principles.   [5]

14. Learning to apply knowledge, concepts, principles,   [4]
     or theories to a specific situation or problem.

15. Learning to analyze ideas, arguments, points of view.   [3]

16. Learning to synthesize and integrate knowledge.   [5]

17. Learning to conduct inquiry through methods in the field.   [4]

18. Learning to evaluate the merits of ideas and competing claims.   [5]

19. Developing skills in oral expression.   [N/A]

20. Developing writing skills.   [N/A]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Thank you for your time. We appreciate your candor.

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Please enter a number from 1 to 5 in the box designated by [   ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

		Scale for Questions 1 - 2:		
5-Excellent	**4-Good**	**3-Adequate**	**2-Poor**	**1-Very Poor**

1. Quality of course   [5]

2. Quality of instruction.   [5]

Comments on the strong and weak points of instruction.

		Scale for Questions 3 - 11:		
5-Very High	**4-High**	**3-Moderate**	**2-Low**	**1-Very Low**

3. Amount of effort/work   [4]

4. Difficulty of subject matter   [3]

5. Intellectual Stimulation.   [5]

6. Instructor was enthusiastic about the course.   [4]

7. Instructor was accessible outside of class.   [4]

8. Participation in class discussion encouraged.   [4]

9. Course requirements/expectations were clear.   [4]

10. Feedback on examinations/papers/performance was valuable.   [1]

11. Methods of evaluating student work were fair and appropriate.   [5]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

Comments on clarity and organization of course, student/instructor interaction.

Scale for Questions 12 - 20:

5-Very Highly   4-Highly   3-Moderately   2-A Little   1-Not At All
N/A-not applicable

12. Gaining factual knowledge [5]

13. Understanding fundamental concepts and principles. [4]

14. Learning to apply knowledge, concepts, principles, [4]
    or theories to a specific situation or problem.

15. Learning to analyze ideas, arguments, points of view. [5]

16. Learning to synthesize and integrate knowledge. [4]

17. Learning to conduct inquiry through methods in the field. [5]

18. Learning to evaluate the merits of ideas and competing claims. [4]

19. Developing skills in oral expression. [4]

20. Developing writing skills. [5]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Thank you for your time. We appreciate your candor.

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Course #: ECON 360/370 Module

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Instructor: Tyler Ransom

Please enter a number from 1 to 5 in the box designated by [ ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

Scale for Questions 1 - 2:

| 5-Excellent | 4-Good | 3-Adequate | 2-Poor | 1-Very Poor |

1. Quality of course   [5]

2. Quality of instruction.   [5]

Comments on the strong and weak points of instruction.

Far & away the best grad student TA/ instructor I've had at Duke, Well done.

Scale for Questions 3 - 11:

| 5-Very High | 4-High | 3-Moderate | 2-Low | 1-Very Low |

3. Amount of effort/work   [4]

4. Difficulty of subject matter   [3]

5. Intellectual Stimulation.   [3]

6. Instructor was enthusiastic about the course.   [4]

7. Instructor was accessible outside of class.   [5]

8. Participation in class discussion encouraged.   [3]

9. Course requirements/expectations were clear.   [5]

10. Feedback on examinations/papers/performance was valuable.   [4]

11. Methods of evaluating student work were fair and appropriate. [4]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

Comments on clarity and organization of course, student/instructor interaction.

More references on the slides for
some derivations/equations could be useful.

<div align="center">

Scale for Questions 12 - 20:
5-Very Highly   **4-Highly**   **3-Moderately**   **2-A Little**   **1-Not At All**
N/A-not applicable

</div>

12. Gaining factual knowledge [5]

13. Understanding fundamental concepts and principles. [5]

14. Learning to apply knowledge, concepts, principles, [5]
    or theories to a specific situation or problem.

15. Learning to analyze ideas, arguments, points of view. [4]

16. Learning to synthesize and integrate knowledge. [5]

17. Learning to conduct inquiry through methods in the field. [5]

18. Learning to evaluate the merits of ideas and competing claims. [5]

19. Developing skills in oral expression. [N/A]

20. Developing writing skills. [N/A]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Probably one of the most valuable —
(if not the most valuable — courses I've taken
at Duke.

<div align="center">

Thank you for your time. We appreciate your candor.

</div>

Department of Economics: Grad Student Course Evaluation Form

Course #: ECON 360/370 Module

Course Name: Matlab for Economists

Instructor: Tyler Ransom

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Scale for Questions 1 - 2:

5-Excellent   **4-Good**   **3-Adequate**   **2-Poor**   **1-Very Poor**

1. Quality of course   [5]

2. Quality of instruction.   [5]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

5-Very High   **4-High**   **3-Moderate**   **2-Low**   **1-Very Low**

3. Amount of effort/work   [5]

4. Difficulty of subject matter   [5]

5. Intellectual Stimulation.   [5]

6. Instructor was enthusiastic about the course.   [5]

7. Instructor was accessible outside of class.   [5]

8. Participation in class discussion encouraged.   [5]

9. Course requirements/expectations were clear.   [5]

10. Feedback on examinations/papers/performance was valuable.   [5]

11. Methods of evaluating student work were fair and appropriate.   [5]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

Very useful thinking/work/assignments

Comments on clarity and organization of course, student/instructor interaction.

Very nice interactions/very helpful

Scale for Questions 12 - 20:

5-Very Highly   4-Highly   3-Moderately   2-A Little   1-Not At All
N/A-not applicable

12. Gaining factual knowledge   [5]

13. Understanding fundamental concepts and principles.   [5]

14. Learning to apply knowledge, concepts, principles,   [5]
    or theories to a specific situation or problem.

15. Learning to analyze ideas, arguments, points of view.   [5]

16. Learning to synthesize and integrate knowledge.   [5]

17. Learning to conduct inquiry through methods in the field.   [5]

18. Learning to evaluate the merits of ideas and competing claims.   [5]

19. Developing skills in oral expression.   [5]

20. Developing writing skills.   [5]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Thanks for the course!

Thank you for your time. We appreciate your candor.

Department of Economics: Grad Student Course Evaluation Form

Course #: ECON 360/370 Module

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Please enter a number from 1 to 5 in the box designated by [   ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

Scale for Questions 1 - 2:

5-Excellent   4-Good   3-Adequate   2-Poor   1-Very Poor

1. Quality of course   [5]

2. Quality of instruction.   [5]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

5-Very High   4-High   3-Moderate   2-Low   1-Very Low

3. Amount of effort/work   [4]

4. Difficulty of subject matter   [4]

5. Intellectual Stimulation.   [3]

6. Instructor was enthusiastic about the course.   [5]

7. Instructor was accessible outside of class.   [ ]

8. Participation in class discussion encouraged.   [ ]

9. Course requirements/expectations were clear.   [5]

10. Feedback on examinations/papers/performance was valuable.   [5]

11. Methods of evaluating student work were fair and appropriate. [5]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

Comments on clarity and organization of course, student/instructor interaction.

Scale for Questions 12 - 20:
5-Very Highly   4-Highly   3-Moderately   2-A Little   1-Not At All
N/A-not applicable

12. Gaining factual knowledge   [5]

13. Understanding fundamental concepts and principles.   [5]

14. Learning to apply knowledge, concepts, principles,   [5]
     or theories to a specific situation or problem.

15. Learning to analyze ideas, arguments, points of view.   [   ]

16. Learning to synthesize and integrate knowledge.   [   ]

17. Learning to conduct inquiry through methods in the field.   [   ]

18. Learning to evaluate the merits of ideas and competing claims.   [   ]

19. Developing skills in oral expression.   [   ]

20. Developing writing skills.   [   ]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Thank you for your time. We appreciate your candor.

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Course #: ECON 360/370 Module

Course Name: Matlab for Economists

Instructor: Tyler Ransom

Please enter a number from 1 to 5 in the box designated by [   ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

Scale for Questions 1 - 2:

5-Excellent   **4-Good**   **3-Adequate**   **2-Poor**   **1-Very Poor**

1. Quality of course [5]

2. Quality of instruction. [4]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

5-Very High   **4-High**   **3-Moderate**   **2-Low**   **1-Very Low**

3. Amount of effort/work [5]

4. Difficulty of subject matter [4]

5. Intellectual Stimulation. [4]

6. Instructor was enthusiastic about the course. [5]

7. Instructor was accessible outside of class. [4]

8. Participation in class discussion encouraged. [4]

9. Course requirements/expectations were clear. [4]

10. Feedback on examinations/papers/performance was valuable. [5]

11. Methods of evaluating student work were fair and appropriate. [5]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

The course in general was very stimulating and I think it will be useful for my 2nd year PhD courses, even though I will not specialize in applied micro.

Comments on clarity and organization of course, student/instructor interaction.

Taylor is a very good instructor

Scale for Questions 12 - 20:

5-Very Highly   4-Highly   3-Moderately   2-A Little   1-Not At All
N/A-not applicable

12. Gaining factual knowledge   [5]

13. Understanding fundamental concepts and principles.   [3]

14. Learning to apply knowledge, concepts, principles,   [4]
     or theories to a specific situation or problem.

15. Learning to analyze ideas, arguments, points of view.   [4]

16. Learning to synthesize and integrate knowledge.   [4]

17. Learning to conduct inquiry through methods in the field.   [4]

18. Learning to evaluate the merits of ideas and competing claims.   [4]

19. Developing skills in oral expression.   [4]

20. Developing writing skills.   [4]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Thank you for your time. We appreciate your candor.

Department of Economics: Grad Student Course Evaluation Form

Course #: ECON 360/370 Module

Course Name: Matlab for Economists

Instructor: Tyler Ransom

Please enter a number from 1 to 5 in the box designated by [   ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

Scale for Questions 1 - 2:

5-Excellent　　　**4-Good**　　　**3-Adequate**　　　**2-Poor**　　　**1-Very Poor**

1. Quality of course [5]

2. Quality of instruction. [4]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

5-Very High　　　**4-High**　　　**3-Moderate**　　　**2-Low**　　　**1-Very Low**

3. Amount of effort/work [4]

4. Difficulty of subject matter [4]

5. Intellectual Stimulation. [4]

6. Instructor was enthusiastic about the course. [4]

7. Instructor was accessible outside of class. [5]

8. Participation in class discussion encouraged. [5]

9. Course requirements/expectations were clear. [5]

10. Feedback on examinations/papers/performance was valuable. [4]

11. Methods of evaluating student work were fair and appropriate. [5]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

Comments on clarity and organization of course, student/instructor interaction.

Scale for Questions 12 - 20:

5-Very Highly   4-Highly   3-Moderately   2-A Little   1-Not At All
N/A-not applicable

12. Gaining factual knowledge [4]

13. Understanding fundamental concepts and principles. [3]

14. Learning to apply knowledge, concepts, principles, [5]
    or theories to a specific situation or problem.

15. Learning to analyze ideas, arguments, points of view. [4]

16. Learning to synthesize and integrate knowledge. [5]

17. Learning to conduct inquiry through methods in the field. [5]

18. Learning to evaluate the merits of ideas and competing claims. [3]

19. Developing skills in oral expression. [3]

20. Developing writing skills. [3]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

Thank you for your time. We appreciate your candor.

Department of Economics: Grad Student Course Evaluation Form

Course #: ECON 360/370 Module

Course Name: Matlab for Economists

Instructor: Tyler Ransom

Please enter a number from 1 to 5 in the box designated by [   ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

Scale for Questions 1 - 2:

5-Excellent   **4-Good**   **3-Adequate**   **2-Poor**   **1-Very Poor**

1. Quality of course   [5]

2. Quality of instruction.   [5]

Comments on the strong and weak points of instruction.

Scale for Questions 3 - 11:

5-Very High   **4-High**   **3-Moderate**   **2-Low**   **1-Very Low**

3. Amount of effort/work   [4]

4. Difficulty of subject matter   [4]

5. Intellectual Stimulation.   [5]

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7. Instructor was accessible outside of class.   [5]

8. Participation in class discussion encouraged.   [5]

9. Course requirements/expectations were clear.   [5]

10. Feedback on examinations/papers/performance was valuable.   [5]

11. Methods of evaluating student work were fair and appropriate.   [5]

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

Comments on clarity and organization of course, student/instructor interaction.

Tyler is very good at explaining things.

Scale for Questions 12 - 20:

5-Very Highly   4-Highly   3-Moderately   2-A Little   1-Not At All
N/A-not applicable

12. Gaining factual knowledge   [5]

13. Understanding fundamental concepts and principles.   [5]

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19. Developing skills in oral expression.   [5]

20. Developing writing skills.   [5]

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge.

This is a very good class for preparing rising 2nd year PhD students. Thank you very much!

Thank you for your time. We appreciate your candor.

Department of Economics: Grad Student Course Evaluation Form

Course #: ECON 360/370 Module

Course Name: Matlab for Economists

Instructor: Tyler Ransom

Please enter a number from 1 to 5 in the box designated by [   ] next to each item on this page. Also, write comments for items on both the front and back sides of the sheet. Include strengths and weaknesses, as appropriate.

Scale for Questions 1 - 2:

5-Excellent   **4-Good**   **3-Adequate**   **2-Poor**   **1-Very Poor**

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3. Amount of effort/work   [5]

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Thank you for your time. We appreciate your candor.