Course Evaluation: Foundations of Matlab

Student ratings

Scale of 1-5 with 5 being the highest:

Criterion	Average Rating[1]
Quality of Course	4.81
Quality of Instruction	4.69
Amount of effort/work	4.31
Difficulty of subject matter	4.13
Intellectual Stimulation	4.44
Instructor was enthusiastic about the course	4.56
Instructor was accessible outside of class	4.73
Participation in class discussion encouraged	4.33
Course requirements/expectations were clear	4.69
Feedback on examinations/papers/performance was valuable	4.75
Methods of evaluating student work were fair and appropriate	4.75
Gaining factual knowledge	4.75
Understanding fundamental concepts and principles	4.50
Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.56
Learning to analyze ideas, arguments, points of view	4.40
Learning to synthesize and integrate knowledge	4.60
Learning to conduct inquiry through methods in the field	4.67
Learning to evaluate the merits of ideas and competing claims	4.57
Developing skills in oral expression	4.18
Developing writing skills	4.50

[1] $N = 16$

Student comments

Comments on the strong and weak points of instruction

- "Far and away the best grad student TA/instructor I've had at Duke. Well done."

Comments on the amount and type of thinking you did, usefulness of readings and assignments, etc.

- "The problem sets follow the lectures quite closely, but a lot more familiarity with econometrics and statistics is crucial to code correctly."
- "I'm more interested in econometrics by this module"
- "Very useful thinking/work/assignments"
- "The course in general was very stimulating and I think it will be useful for my 2nd year PhD courses, even though I will not specialize in applied micro"

Comments on clarity and organization of course, student/instructor interaction

- “More references on the slides for some derivations/equations could be useful!”
- “Very nice interactions/very helpful”
- “Tyler is a good instructor”
- “Tyler is very good at explaining things”

Comments on specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge

- “More proficient in optimization methods, realization in Matlab”
- “Probably one of the most valuable—if not the most valuable—courses I’ve taken at Duke”
- “Thanks for the course!”
- “This is a very good course for rising 2nd year PhD students. Thank you very much!”